



COURSE INFORMATION FORM

| Course Name | Course Code |
|--------------------|-------------|
| Juvenile Child Law | 191117024 |

| Semester | Number of Course Hours per Week | | Credit | ECTS |
|-----------------|---------------------------------|----------|--------|------|
| | Theory | Practice | | |
| 7 th | 2 | 0 | 2 | 4 |

| Course Category (Credit) | | | | |
|--------------------------|----------------------|--------|-------------------|-----------------|
| Basic Sciences | Engineering Sciences | Design | General Education | Social Sciences |
| | | | | X |

| Course Language | Course Level | Course Type |
|-----------------|---------------|-------------|
| Turkish | Undergraduate | Elective |

| | |
|--------------------------|-------------------------------------------------------------------------------------------------------------------|
| Prerequisite(s) if any | - |
| Objectives of the Course | To teach the rules and principles developed by the criminal justice system with the child within the legal order. |
| Short Course Content | Rules and principles developed by the criminal justice system with the child within the legal order. |

| Learning Outcomes of the Course | Contributed PO(s) | Teaching Methods * | Measuring Methods ** |
|----------------------------------------|-------------------|--------------------|----------------------|
| 1 Universal principles of juvenile law | 2,3,7 | 1,2,4,5,8,10 | A |
| 2 Child protection | 1,4,5,6 | 1,2,4,5,8,10 | A |
| 3 The rights of the child | 1,2,3,8,9 | 1,2,4,5,8,10 | A |
| 4 | | | |
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| 8 | | | |
| 9 | | | |
| 10 | | | |

*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

**Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

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|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Main Textbook | Ali Rıza Çınar, Çocuk Ceza Hukuku, Yetkin Yayınları, 2020; Yusuf Solmaz Balo, Çocuk Ceza Hukuku, Seçkin Yayınları, 2015; Burcu Dönmez, Çocuk Yargılaması Ceza Muhakemesi Hukukunda Çocuklara Özel Soruşturma ve Kovuşturma Kuralları, Seçkin Yayınları, 2020. |
| Supporting References | Emine AKYÜZ, Çocuk Hukuku, Pegem Akademi Yay., 2021; Hasan Tahsin Fendoğlu, Çocuk Hakları Hukuku, Yetkin Yayınları, 2021; Ders Notları. |
| Necessary Course Material | - |

| Course Schedule | |
|------------------------|-----------------------------------------------------------|
| 1 | Juvenile Criminal Law – Basic Concepts |
| 2 | Children's Rights and Historical Development |
| 3 | Convention on the Rights of the Child |
| 4 | Basic Principles of Child Law |
| 5 | Juvenile Criminal Law Legislation |
| 6 | Juvenile Delinquency |
| 7 | Juvenile Delinquency |
| 8 | Mid-Term Exam |
| 9 | Child Protection in Civil Law and Business |
| 10 | Child and Child Protection in the Criminal Justice System |
| 11 | Sanctions in Juvenile Criminal Law |
| 12 | Judgment of Children |
| 13 | Child-Specific Safety Precautions |
| 14 | Child-Specific Safety Precautions |
| 15 | Media and Child |
| 16,17 | Final Exam |

| Calculation of Course Workload | | | |
|-------------------------------------------------------------|--------|-------------|-----------------------|
| Activities | Number | Time (Hour) | Total Workload (Hour) |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,...) | 14 | 4 | 56 |
| Homework | 4 | 8 | 32 |
| Quiz Exam | | | |
| Studying for Quiz Exam | | | |
| Oral exam | | | |
| Studying for Oral Exam | | | |
| Report (Preparation and presentation time included) | | | |
| Project (Preparation and presentation time included) | | | |
| Presentation (Preparation time included) | | | |
| | | | |
| | | | |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | | | |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | | | |
| Total workload | | | 120 |
| Total workload / 30 | | | 4 |
| Course ECTS Credit | | | 4 |

| Evaluation | |
|-------------------|-----|
| Activity Type | % |
| Mid-term | 40 |
| Quiz | - |
| Homework | - |
| Bir öge seçin. | |
| Bir öge seçin. | |
| Final Exam | 60 |
| Total | 100 |

| RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
|------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| NO | PROGRAM OUTCOME | Contribution |
| 1 | To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life. | 5 |
| 2 | To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a | 5 |
| 3 | To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field. | 5 |
| 4 | To have skills to assimilate and carry the rules of ethics and profession. | 3 |
| 5 | To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice. | 4 |
| 6 | To have skills to understand the differences between the theory and practice of private and public law. | 4 |
| 7 | To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be | 2 |
| 8 | To have the skills to conduct disciplinary and interdisciplinary research and study. | 4 |
| 9 | To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future. | 3 |
| 10 | To have skills to use vocational information technologies efficiently in solving legal problems. | 5 |

| LECTUTER(S) | | | | |
|---------------------|--|--|--|--|
| Prepared by | | | | |
| Signature(s) | | | | |

Date:06.06.2024