



COURSE INFORMATION FORM

Course Name	Course Code
Judicial Organization	191111013

Semester	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
1 st	2	0	2	3

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social Sciences
				X

Course Language	Course Level	Course Type
Turkish	Undergraduate	Elective

Prerequisite(s) if any	-
Objectives of the Course	Course objectives for students are to gain awareness of the distinction between substantive law and procedural law, to know the courts and the staff working there.
Short Course Content	In the Judicial Organization and Justice Professional Ethics courses; first year students of the faculty of law are introduced to the courts, public prosecutors' offices, judges' executive offices and enforcement - bankruptcy offices in the Turkish judicial organization. Following that, they also familiarize the primary and auxiliary justice personnel working in the said authorities. In addition, information is given on mediation and conciliation methods that are in question in terms of civil and criminal justice and the persons involved in these ways.

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 To recognize the concept of judicial remedies and the distinction between these remedies	1a, 10a	1, 2, 5, 6, 10	A, C, D, F
2 To learn how the courts, public prosecutors' offices and judges' executive offices are organized	1a	1, 2, 5, 6	A, C, D, F
3 To have information about the function of the principal and auxiliary justice personnel such as judges, public prosecutors, lawyers, notaries, referees, mediators, conciliators and the conditions of their admission to relevant duties	1a, 5b	1, 2, 5, 6	A, C, D, F
4 To recognize judiciary and alternative dispute resolution	1a, 6a	1, 2, 5, 6, 8	A, C, D, F
5			
6			
7			

*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

**Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

Main Textbook	Süha Tanrıver, Türk Yargı Teşkilatı, Ankara 2023.
Supporting References	-
Necessary Course Material	-

Course Schedule	
1	Introduction to the Concept of Judicial Organization
2	Principles prevailing in jurisdictional law
3	Judicial officers and court assistants
4	Constitutional jurisdiction
5	Ordinary justice - I: First instance civil and criminal courts
6	Ordinary justice - II: Specialized courts
7	Ordinary justice - III: High courts
8	Mid-Term Exam
9	Administrative jurisdiction
10	Account judgment
11	Election judgment
12	Conflict judgment
13	Enforcement and Bankruptcy Organization
14	Arbitration courts
15	Mediation and Conciliation
16,17	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	14	2	28
Classroom Studying Time (review, reinforcing, prestudy,...)	14	2	28
Homework			
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	1	1
Studying for Mid-Term Exam	1	15	15
Final Exam	1	1	1
Studying for Final Exam	1	15	15
Total workload			88
Total workload / 30			2,9
Course ECTS Credit			3

Evaluation	
Activity Type	%
Mid-term	40
Quiz	
Homework	
Bir öge seçin.	
Bir öge seçin.	
Final Exam	60
Total	100

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)		
NO	PROGRAM OUTCOME	Contribution
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	4
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a level to carry out a problem-solving process from beginning to end.	4
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	4
4	To have skills to assimilate and carry the rules of ethics and profession.	5
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	2
6	To have skills to understand the differences between the theory and practice of private and public law.	5
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be able to comment on these at a sufficient level.	2
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	2
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	2
10	To have skills to use vocational information technologies efficiently in solving legal problems.	3

LECTURER(S)				
Prepared by				
Signature(s)				

Date:06.06.2024