



## COURSE INFORMATION FORM

| Course Name                              | Course Code |
|--|-------------|
| The Doctrine of Criminal Law Enforcement | 191115018   |

| Semester        | Number of Course Hours per Week |          | Credit | ECTS |
|-----------------|---------------------------------|----------|--------|------|
|                 | Theory                          | Practice |        |      |
| 5 <sup>th</sup> | 2                               | 0        | 2      | 4    |

| Course Category (Credit) |                      |        |                   |                 |
|--------------------------|----------------------|--------|-------------------|-----------------|
| Basic Sciences           | Engineering Sciences | Design | General Education | Social Sciences |
|                          |                      |        |                   | X               |

| Course Language | Course Level  | Course Type |
|-----------------|---------------|-------------|
| Turkish         | Undergraduate | Elective    |

|                                 |   |
|---------------------------------|---|
| <b>Prerequisite(s) if any</b>   |   |
| <b>Objectives of the Course</b> | Will be able to participate in the process of determining the punishment in different capacities (judge, prosecutor, lawyer, deputy, etc.) to provide the conceptual, theoretical and legislative infrastructure in which the graduates of the faculty of law can come up with solutions to the problems they may encounter in this context, to strengthen their reasoning. |
| <b>Short Course Content</b>     | Determination of the punishment by the judge in the concrete case within the framework of the purposes of the punishment and the introduction of the procedure for this process.  |

| Learning Outcomes of the Course |  | Contributed PO(s) | Teaching Methods * | Measuring Methods ** |
|---------------------------------|--|-------------------|--------------------|----------------------|
| 1                               | Introduction of substantive discussions about the concepts of punishment and determination of punishment.  | 1,2,3,4,5         | 1,2,5              | A                    |
| 2                               | To provide information about the opinions put forward about the purposes of the punishment and how this affects the process of determining the punishment. | 1,2,3,4,5         | 1,2,5              | A                    |
| 3                               | To obtain fundamental information about the types of punishment.   | 1,2,3,4,5         | 1,2,5              | A                    |
| 4                               | To teach how the judge makes a judgment in the process of determining the punishment.  | 1,2,3,4,5         | 1,2,5,8            | A                    |
| 5                               | To show the effect of reasoning in determining the punishment.   | 1,2,3,4,5         | 1,2,5,8            | A                    |
| 6                               | To introduce alternative institutions to punishment (such as reconciliation and postponement) closely.   | 1,2,3,4,5         | 1,2,5,8            | A                    |
| 7                               |  |                   |                    |                      |
| 8                               |  |                   |                    |                      |
| 9                               |  |                   |                    |                      |
| 10                              |  |                   |                    |                      |

\*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\*Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

|                                  |  |
|----------------------------------|--|
| <b>Main Textbook</b>             | Özgenç, İzzet, Türk Ceza Hukuku Genel Hükümler, 16. Baskı, Ankara 2020 (Yaptırım Teorisi Kısmı).<br>Koca/Üzülmez, Türk Ceza Hukuku Genel Hükümler, 13. Baskı, Ankara 2020 (Yaptırım Teorisi Kısmı).<br>Akbulut, Berrin, Ceza Hukuku Genel Hükümler, 7. Baskı, Ankara 2020 (Yaptırımın Esasları Kısmı). |
| <b>Supporting References</b>     | Yerdelen, Erdal, Cezanın Belirlenmesi Türk ve Alman Uygulaması, Ankara 2013.<br>Madeni Mehmet, Hapis Cezasına Seçenek Yaptırımlar, Ankara 2012.<br>Toroslu, Haluk, Ceza Müeyyidesi, Haluk Toroslu, Ankara 2010.  |
| <b>Necessary Course Material</b> |  |

| <b>Course Schedule</b> |   |
|------------------------|---|
| <b>1</b>               | The concepts of punishment and determination of punishment                      |
| <b>2</b>               | The objectives of the punishment  |
| <b>3</b>               | Areas of application of the purposes of punishment                              |
| <b>4</b>               | Types of Punishment   |
| <b>5</b>               | Imprisonment, fine and security measures  |
| <b>6</b>               | Other sanctions   |
| <b>7</b>               | The judge's determination of the punishment                                     |
| <b>8</b>               | Mid-Term Exam   |
| <b>9</b>               | Consideration of the objectives of the punishment in determining the punishment |
| <b>10</b>              | The subordination of the cases required for the determination of the penalty    |
| <b>11</b>              | Justification of the determination of the penalty in the verdict                |
| <b>12</b>              | Legal remedies and supervision of the determination of punishment               |
| <b>13</b>              | Legal remedies and supervision of the determination of punishment               |
| <b>14</b>              | Alternative solutions to the punishment   |
| <b>15</b>              | Alternative solutions to the punishment   |
| <b>16,17</b>           | Final Exam  |

| Calculation of Course Workload                               |        |             |                       |
|--|--------|-------------|-----------------------|
| Activities   | Number | Time (Hour) | Total Workload (Hour) |
| Course Time (number of course hours per week)                | 14     | 2           | 28                    |
| Classroom Studying Time (review, reinforcing, prestudy,....) | 7      | 2           | 14                    |
| Homework   |        |             |                       |
| Quiz Exam  |        |             |                       |
| Studying for Quiz Exam                                       |        |             |                       |
| Oral exam  |        |             |                       |
| Studying for Oral Exam                                       |        |             |                       |
| Report (Preparation and presentation time included)          |        |             |                       |
| Project (Preparation and presentation time included)         |        |             |                       |
| Presentation (Preparation time included)                     |        |             |                       |
|  |        |             |                       |
|  |        |             |                       |
| Mid-Term Exam  | 1      | 2           | 2                     |
| Studying for Mid-Term Exam                                   | 1      | 30          | 30                    |
| Final Exam   | 1      | 2           | 2                     |
| Studying for Final Exam                                      | 1      | 30          | 30                    |
| <b>Total workload</b>  |        |             | <b>106</b>            |
| <b>Total workload / 30</b>                                   |        |             | <b>3,53</b>           |
| <b>Course ECTS Credit</b>                                    |        |             | <b>4</b>              |

| Evaluation        |     |
|-------------------|-----|
| Activity Type     | %   |
| Mid-term          | 40  |
| Quiz              |     |
| Homework          |     |
| Bir öge seçin.    |     |
| Bir öge seçin.    |     |
| <b>Final Exam</b> | 60  |
| <b>Total</b>      | 100 |

| <b>RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)</b> |  |                     |
|--|--|---------------------|
| <b>NO</b>  | <b>PROGRAM OUTCOME</b>   | <b>Contribution</b> |
| 1  | To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.                         | 5                   |
| 2  | To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a | 5                   |
| 3  | To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.         | 5                   |
| 4  | To have skills to assimilate and carry the rules of ethics and profession.   | 5                   |
| 5  | To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.  | 5                   |
| 6  | To have skills to understand the differences between the theory and practice of private and public law.  | 1                   |
| 7  | To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be  | 4                   |
| 8  | To have the skills to conduct disciplinary and interdisciplinary research and study.   | 1                   |
| 9  | To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.  | 3                   |
| 10   | To have skills to use vocational information technologies efficiently in solving legal problems.   | 1                   |

| <b>LECTUTER(S)</b>  |  |  |  |  |
|---------------------|--|--|--|--|
| <b>Prepared by</b>  |  |  |  |  |
| <b>Signature(s)</b> |  |  |  |  |

**Date:**06.06.2024