



## COURSE INFORMATION FORM

Course Name	Course Code
Mediation	191118047

Semester	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
8 <sup>th</sup>	2	0	2	4

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social Sciences
				X

Course Language	Course Level	Course Type
Turkish	Undergraduate	Elective

<b>Prerequisite(s) if any</b>	
<b>Objectives of the Course</b>	To provide the theoretical and practical teaching of mediation that reflects the concept of restorative justice
<b>Short Course Content</b>	The legislation on restorative justice and mediation is examined.

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 Restorative justice practices are listed.	1, 3, 4, 8	1	A
2 The principles of the mediation are determined.	1, 2, 3, 4, 5, 7	1	A
3 The offences under mediation are explained.	1, 2, 3, 4, 5	1	A
4 Some examples about the application of the mediation are given and the problems are sorted	1, 3, 4, 9	1	A
5 The provisions of mediation are known	1, 3, 4, 6, 10	1	A
6			
7			
8			
9			
10			

\***Teaching Methods** 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\***Measuring Methods** A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

<b>Main Textbook</b>	Ceza İşleri Genel Müdürlüğü Alternatif Çözümler Daire Başkanlığı, Ceza Muhakemesinde Uzlaştırma Eğitim Kitabı, Ankara 2018.
<b>Supporting References</b>	
<b>Necessary Course Material</b>	

<b>Course Schedule</b>	
<b>1</b>	Restorative justice
<b>2</b>	Restorative justice
<b>3</b>	Legal basis of mediation
<b>4</b>	Victim-offender mediation
<b>5</b>	Victim-offender mediation
<b>6</b>	The offences under mediation
<b>7</b>	The offences under mediation
<b>8</b>	Mid-Term Exam
<b>9</b>	Mediation in investigation phase
<b>10</b>	Mediation in investigation phase
<b>11</b>	Mediation in prosecution phase
<b>12</b>	Mediation in prosecution phase
<b>13</b>	Ethical rules concerning the mediator
<b>14</b>	The result of mediation
<b>15</b>	The result of mediation
<b>16,17</b>	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	14	2	28
Classroom Studying Time (review, reinforcing, prestudy,...)			
Homework			
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	20	20
Studying for Mid-Term Exam	1	20	20
Final Exam	1	20	20
Studying for Final Exam	1	20	20
<b>Toplam iş yükü</b>			<b>108</b>
<b>Toplam iş yükü / 30</b>			<b>3,6</b>
<b>Dersin AKTS Kredisi</b>			<b>4</b>

Evaluation	
Activity Type	%
Mid-term	40
Quiz	
Homework	
Bir öge seçin.	
Bir öge seçin.	
<b>Final Exam</b>	60
<b>Total</b>	100

<b>RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)</b>		
<b>NO</b>	<b>PROGRAM OUTCOME</b>	<b>Contribution</b>
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	4
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a level to carry out a problem-solving process from beginning to end.	4
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	4
4	To have skills to assimilate and carry the rules of ethics and profession.	2
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	4
6	To have skills to understand the differences between the theory and practice of private and public law.	3
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be able to comment on these at a sufficient level.	2
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	2
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	1
10	To have skills to use vocational information technologies efficiently in solving legal problems.	1

<b>LECTUTER(S)</b>				
<b>Prepared by</b>				
<b>Signature(s)</b>				

**Date:**06.06.2024