



COURSE INFORMATION FORM

Course Name	Course Code
Readings in International Law	191111018

Semester	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
1.	2	-	2	3

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social
-	-	-	-	X

Course Language	Course Level	Course Type
Turkish	Undergraduate	Elective

Prerequisite(s) if any	There are no prerequisites for this course.
Objectives of the Course	The Readings in International Law course aims to examine the social events that influenced the shaping of the rules regulating interstate relations in the historical process, and how these events found their place in world literature and theoretical approaches.
Short Course Content	The course provides a comprehensive introduction to the history and theoretical background of public international law. In particular, basic works dealing with historical events that have influenced international law theory since the 16th century are read, and through these readings, the subjects and sources of international law are discussed in a way to shed light on the fundamental principles of international law valid today.

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 Comprehensive knowledge about the historical development of international law is acquired.	1, 4, 5, 7, 8	1, 2, 5, 15	A, D
2 Detailed information is obtained about the concept of international law as a legal system and its basic concepts.	1, 2, 3, 5, 7, 8	1, 2, 5, 15	A, D
3 A connection is established regarding the relationship between international law and national law.	1, 2, 5, 6, 7, 8	1, 2, 5, 15	A, D
4 Fundamental criticisms brought against international law and its theories are learned.	1, 4, 5, 7, 8	1, 2, 5, 15	A, D
5 The subjects falling within the scope of international law are learned.	1, 2, 4, 5, 7, 8, 9	1, 2, 5, 15	A, D
6 Information is acquired about the sources of international law.	1, 3, 4, 5, 7, 8, 10	1, 2, 5, 15	A, D
7			
8			
9			
10			

*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

**Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

Main Textbook	Uluslararası Hukukun Şafağı, Doç. Dr. Hakkı Hakan Erkiner, Seçkin Yayınevi, Aralık 2025
Supporting References	Uluslararası Hukukta Haklı Savaş Geleneği ve Eksik Parçası: Savaş Sonrası Adalet (Jus Post Bellum) Konsepti, Erdiç Özdemir, Adalet Yayınevi, March 2024; Avrupa Evrenselciliği Gücün Retoriği, Immanuel Wallerstein, 2010, BGST Yayınları; Cemal Bali Akal, Modern Düşüncenin Doğuşu İspanyol Altın Çağı, Dost Kitabevi 8th Edition, 2023
Necessary Course Material	A selection will be made from the Reading List: Lev Nikoloyeviç Tolstoy, Savaş ve Barış (Vol. I and II); Jean Paul Sartre, Özgürlük Yolları Serisi (I; II and III); Vasili Grosman, Yaşam ve Yazgı Serisi (I; II and III); Bartolomeo De Las Casas, Yerlilerin Gözyaşları Yerlilerin Yok Edilişinin Kısa Tarihi, 2020, İmge Kitabevi; Francisco De Vitoria, Dersler Yerliler Üzerine, Savaş Hakkı Üzerine, Sivil İktidar Üzerine, Dost Kitabevi, 2017.

Course Schedule	
1	History of international law I
2	History of international law II
3	The emergence of material sources of international law: 15th-16th century readings
4	Discussions on 15th-16th century readings
5	Conventional wars between the 17th-19th centuries and their effects on the sources of international law
6	Reflections of 17th-19th century wars on literature
7	Reflections of 17th-19th century wars on the formal sources of international law
8	Mid-Term Exam
9	World War I, attempts to establish peace
10	World War II, the establishment of the new world order
11	Interwar period reflections on literature and discussions
12	The appearance of International Law after World War II
13	Student presentations including evaluations of selected works
14	Student presentations including evaluations of selected works
15	Student presentations including evaluations of selected works
16,17	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	14	2	28
Classroom Studying Time (review, reinforcing, prestudy,...)	14	2	28
Homework			
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)	1	20	20
Mid-Term Exam	1	1	1
Studying for Mid-Term Exam	1	20	20
Final Exam	1	2	2
Studying for Final Exam	1	30	30
Total workload			129
Total workload / 30			4,3
Course ECTS Credit			3

Evaluation	
Activity Type	%
Mid-term	30
Quiz	20
Homework	
Bir öge seçin.	
Bir öge seçin.	
Final Exam	50
Total	100

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)		
NO	PROGRAM OUTCOME	Contribution
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	5
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a level to carry out a problem-solving process from beginning to end.	3
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	2
4	To have skills to assimilate and carry the rules of ethics and profession.	4
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	5
6	To have skills to understand the differences between the theory and practice of private and public law.	1
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be able to comment on these at a sufficient level.	5
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	5
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	1
10	To have skills to use vocational information technologies efficiently in solving legal problems.	1

LECTUTER(S)				
Prepared by				
Signature(s)				

Date: / / 2026