



## COURSE INFORMATION FORM

Course Name	Course Code
International Criminal Tribunals	191116040

Semester	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
6 <sup>th</sup>	2	0	2	4

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social Sciences
				X

Course Language	Course Level	Course Type
Turkish	Undergraduate	Elective

<b>Prerequisite(s) if any</b>	Having taken the course of international law
<b>Objectives of the Course</b>	To have knowledge about the International Criminal Tribunals established after 1945 and the basic principles of International Criminal Law within this framework.
<b>Short Course Content</b>	II. World War – Nuremberg and Tokyo International Criminal Tribunals Yugoslav Crisis and the Criminal Tribunal for the Former Yugoslavia Rwanda Crisis and the International Criminal Tribunal for Rwanda ICC – Establishment and Purposes Examples of mixed international courts

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 Summarizes the historical development of criminal courts before the establishment of ICC	1,3,5	1,2,5,15	A,D
2 Summarizes the philosophical background of the idea of an international criminal court	1,3,5	1,2,5,15	A,D
3 Knows the existed ad-hoc international criminal courts	1,3,5	1,2,5,8,15	A,D
4 List the jurisdiction of ICC	1,3,5	1,2,5,8,15	A,D
5 Knows the crimes investigated by ICC	1,3,5	1,2,5,15	A,D
6 Describes the structure of ICC	1,3,5	1,2,5,8,15	A,D
7			
8			
9			
10			

\*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\*Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

<b>Main Textbook</b>	Yusuf Aksar, Uluslararası Ceza Hukuku, Seçkin Yayınları, Ankara, 2022.
<b>Supporting References</b>	Durmuş Tezcan/ Mustafa Ruhan Erdem/Rıfat Murat Önok, Uluslararası Ceza Hukuku, Seçkin Yayınları, Ankara, 2021.
<b>Necessary Course Material</b>	Proposed books and additional papers

<b>Course Schedule</b>	
<b>1</b>	History of international criminal tribunals and a conceptual introduction
<b>2</b>	The sources of international criminal law
<b>3</b>	II. World War- Nurnberg and Tokyo Trials
<b>4</b>	Yugoslavia crisis and Former Yugoslavia International Criminal Court
<b>5</b>	Ruanda Crisis and Ruanda International Criminal Court
<b>6</b>	International Criminal Court I
<b>7</b>	International Criminal Court II
<b>8</b>	Mid-Term Exam
<b>9</b>	UN International Criminal Court Residual Mechanism I
<b>10</b>	UN International Criminal Court Residual Mechanism II
<b>11</b>	Presentation
<b>12</b>	Presentation
<b>13</b>	Presentation
<b>14</b>	Presentation
<b>15</b>	Presentation
<b>16,17</b>	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	14	2	28
Classroom Studying Time (review, reinforcing, prestudy,...)	14	2	28
Homework	1	20	20
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	1	1
Studying for Mid-Term Exam	1	20	20
Final Exam	1	2	2
Studying for Final Exam	1	21	21
		<b>Total workload</b>	<b>120</b>
		<b>Total workload / 30</b>	<b>4</b>
		<b>Course ECTS Credit</b>	<b>4</b>

Evaluation	
Activity Type	%
Mid-term	40
Quiz	-
Homework	-
Bir öge seçin.	
Bir öge seçin.	
<b>Final Exam</b>	60
<b>Total</b>	100

<b>RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)</b>		
<b>NO</b>	<b>PROGRAM OUTCOME</b>	<b>Contribution</b>
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	4
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a level to carry out a problem-solving process from beginning to end.	3
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	4
4	To have skills to assimilate and carry the rules of ethics and profession.	2
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	4
6	To have skills to understand the differences between the theory and practice of private and public law.	2
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be able to comment on these at a sufficient level.	4
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	3
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	1
10	To have skills to use vocational information technologies efficiently in solving legal problems.	1

<b>LECTUTER(S)</b>		
<b>Prepared by</b>		
<b>Signature(s)</b>		

**Date:**06.06.2024