



## COURSE INFORMATION FORM

Course Name	Course Code
International Refugee Law	191114028

Semester	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
4 <sup>th</sup>	2	0	2	3

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social
				X

Course Language	Course Level	Course Type
Turkish	Undergraduate	Elective

<b>Prerequisite(s) if any</b>	Taking the course of constitutional law
<b>Objectives of the Course</b>	Examination of international regulations regarding the legal status of refugees and asylum seekers within the framework of current developments, doctrine and judicial decisions.
<b>Short Course Content</b>	International refugee law is an interdisciplinary field, and within the scope of this course, the rights and obligations of states and other subjects of international law regarding refugee law within the framework of international conventions and customary law, and the rights granted to natural persons by international law will be discussed.

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 Acquire the ability to create legal arguments regarding the rights and obligations of asylum seekers and refugees arising from international law.			
2 Students learn the 1951 Convention Relating to the Status of Refugees, in particular other human rights conventions and customary law rules.			
3 Students learn the history of international refugee law, its sources and conceptual differences regarding the subject.			
4 Students learn about the principle of non-refoulement, its scope and application in terms of place and person.			
5 Students will be informed about refugee policies of Türkiye, and its rights and obligations under conventions and customary law.			
6 Provides students with the ability to make legal comments on current events by using theoretical knowledge of international refugee law.			

\***Teaching Methods** 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\***Measuring Methods** A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

<b>Main Textbook</b>	Bülent Çiçekli, Yabancılar ve Mülteci Hukuku, Seçkin Yayınları, 2016.
<b>Supporting References</b>	Neva Övünç Öztürk, Mültecinin Hukuki Statüsünün Belirlenmesi, Beta Yayınları, 2015.
<b>Necessary Course Material</b>	Proposed books, articles and judicial decisions during the course.

<b>Course Schedule</b>	
<b>1</b>	The history of international protection
<b>2</b>	Sources of refugee law: relation between national and international rule of law
<b>3</b>	The concepts of refugee and asylum seeker, definitions on various legal instruments
<b>4</b>	The conditions of the refugee status: 1951 Convention
<b>5</b>	The role of UN High Commissioner for Refugees in international protection
<b>6</b>	The termination of the refugee status
<b>7</b>	The examination of basic court decisions related to refugee law
<b>8</b>	Mid-Term Exam
<b>9</b>	Non refoulment principle: Legal basement, <i>ratione personae</i> and <i>ratione loci</i>
<b>10</b>	Mass influx and international legal regime related to temporary protection
<b>11</b>	The rights and obligations of refugees and asylum seekers arising from the international law
<b>12</b>	Legal framework of EU asylum law
<b>13</b>	Approach related to refugee law in decisions of European Court of Human Rights (case study)I
<b>14</b>	Approach related to refugee law in decisions of European Court of Human Rights (case study)II
<b>15</b>	Approach related to refugee law in decisions of European Court of Human Rights (case study)III
<b>16,17</b>	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	14	2	28
Classroom Studying Time (review, reinforcing, prestudy,...)	14	2	28
Homework	1	14	14
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	1	1
Studying for Mid-Term Exam	1	14	14
Final Exam	1	2	2
Studying for Final Exam	1	14	14
	<b>Total workload</b>		<b>101</b>
	<b>Total workload / 30</b>		<b>3,36</b>
	<b>Course ECTS Credit</b>		<b>3</b>

Evaluation	
Activity Type	%
Mid-term	40
Quiz	
Homework	
Bir öge seçin.	
Bir öge seçin.	
<b>Final Exam</b>	60
<b>Total</b>	100

<b>RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)</b>		
<b>NO</b>	<b>PROGRAM OUTCOME</b>	<b>Contribution</b>
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	4
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a	3
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	4
4	To have skills to assimilate and carry the rules of ethics and profession.	3
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	4
6	To have skills to understand the differences between the theory and practice of private and public law.	2
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be	4
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	4
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	3
10	To have skills to use vocational information technologies efficiently in solving legal problems.	1

<b>LECTUTER(S)</b>		
<b>Prepared by</b>		
<b>Signature(s)</b>		

**Date:**25.07.2024