



## COURSE INFORMATION FORM

Course Name	Course Code
Gender Equality in Local Administrations	191115022

Semester	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
5 <sup>th</sup>	2	0	2	4

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social Sciences
				X

Course Language	Course Level	Course Type
Turkish	Undergraduate	Elective

Prerequisite(s) if any	-
Objectives of the Course	The aim of this course is to provide students with a legal perspective on gender equality. It is aimed that students do research on gender equality practices on the basis of local governments. On the other hand, it's aimed that students learn the principles of academic work.
Short Course Content	The course is about the gender equality and specially The European Charter For Equality of Women and Men in Local Life. Within the framework of the provisions in the Charter, how gender equality is understood and applied in the field of local governments in Türkiye is examined.

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 To learn the principle of equality in detail	1,2,3,4,5,6,7	1,2,5,8	A,D
2 Learn gender equality and its importance in terms of the principle of equality	1,2,3,4,5,6,7	1,2,5,8	A,D
3 Recognize the principles protected by Charter	1,2,3,4,5,6,7	1,2,5,8	A,D
4 Learn the practices that ensure gender equality in Türkiye on the basis of local governments	1,2,3,4,5,8,9,10	1,2,5,8	A,D
5			
6			
7			
8			
9			
10			

\*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\*Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

<b>Main Textbook</b>	<p>Burcu Erdiñ, “Kadın-Erkek Eşitliđi ve Yerel Yönetimler”, Kadın ve Hukuk, TBB Dergisi Özel Sayı, Yıl 30, 26.12.2017,  <a href="http://tbbdergisi.barobirlik.org.tr/App_Themes/TumDergiler/2017.pdf">http://tbbdergisi.barobirlik.org.tr/App_Themes/TumDergiler/2017.pdf</a>  Avrupa Yerel Yaşamda Kadın-Erkek Eşitliđi Şartı  Bora Aksu, Sivil Toplum Kuruluşları İçin Toplumsal Cinsiyet Rehberi, Sivil Toplum 150 Kadın-Erkek Eşitliđi ve Yerel Yönetimler Geliştirme Merkezi, Odak Ofset Matbaacılık, Ankara, 2008, s. 2 vd.  Bora Aksu, Toplumsal Cinsiyete Dayalı Ayrımcılık.  Uygur Gülriiz, “Kadına Yönelik Şiddeti Önlemede Toplumsal Cinsiyet Eşitliđinin Önemi”, Dini Araştırmalar, C. 19, S. 49, 2019, s. 209-220.</p>
<b>Supporting References</b>	<p>Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW)  İstanbul Convention</p>
<b>Necessary Course Material</b>	<p>Recommended International Conventions and The Articles.</p>

<b>Course Schedule</b>	
<b>1</b>	Gender Equality
<b>2</b>	Gender Inequality, CEDAW
<b>3</b>	The Importance of Gender Equality in Violence Against Women
<b>4</b>	The Council of European Municipalities and Regions (CEMR) and The Union of Municipalities of Türkiye (TBB)
<b>5</b>	The European Charter For Equality of Women and Men in Local Life-I: Principles (Equality)
<b>6</b>	The European Charter For Equality of Women and Men in Local Life-I: Principles (Gender Equality)
<b>7</b>	The European Charter For Equality of Women and Men in Local Life-II: Implementation of the charter and its commitments
<b>8</b>	Mid-Term Exam
<b>9</b>	The European Charter For Equality of Women and Men in Local Life-III: Regulations to Ensure The Principles
<b>10</b>	Local Autonomy and Good Administration in terms of Local Administrations and Gender Equality
<b>11</b>	Examples of The Charter from Türkiye-I
<b>12</b>	Examples of The Charter from Türkiye-II
<b>13</b>	Examples of The Charter from Türkiye-III
<b>14</b>	General Evaluation
<b>15</b>	General Evaluation
<b>16,17</b>	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	14	2	28
Classroom Studying Time (review, reinforcing, prestudy,...)	14	2	28
Homework	1	10	10
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)	1	10	10
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	6	2	12
Final Exam	1	2	2
Studying for Final Exam	14	2	28
<b>Total workload</b>			<b>120</b>
<b>Total workload / 30</b>			<b>4</b>
<b>Course ECTS Credit</b>			<b>4</b>

Evaluation	
Activity Type	%
Mid-term	40
Quiz	-
Homework	-
<b>Final Exam</b>	60
<b>Total</b>	100

<b>RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)</b>		
<b>NO</b>	<b>PROGRAM OUTCOME</b>	<b>Contribution</b>
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	5
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a level to carry out a problem-solving process from beginning to end.	4
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	4
4	To have skills to assimilate and carry the rules of ethics and profession.	4
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	5
6	To have skills to understand the differences between the theory and practice of private and public law.	3
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be able to comment on these at a sufficient level.	5
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	3
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	4
10	To have skills to use vocational information technologies efficiently in solving legal problems.	3

<b>LECTUTER(S)</b>				
<b>Prepared by</b>				
<b>Signature(s)</b>				

26/07/2024