



COURSE INFORMATION FORM

Course Name	Course Code
Turkish Language	191112007

Year	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
1 st	2	0		2

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social Sciences
				X

Course Language	Course Level	Course Type
Turkish	Undergraduate	Compulsory

Prerequisite(s) if any	
Objectives of the Course	To show the richness of Turkish by informing students about the development and current situation of Turkish, to gain a national language awareness, to ensure that they can speak and write Turkish correctly. To compare Turkish language with major languages in the world. To compare the language policies of major languages with the language policy of Turkish language. To give speech training.
Short Course Content	Definition and properties of language; languages of the world and the place of Turkish among the world languages; historical development of Turkish language and the development of Western Turkish; Atatürk's studies and views on Turkish language; phonetics; spelling rules and punctuation; language policies.

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 The student explains the language families of the world and the place of Turkish among the world languages.	5,3	1	A
2 Defines the rules of Turkish.	9	1, 5	A
3 Recognizes sound events.	8	1, 5, 11	A
4 Applies spelling rules.	7	5, 6	A
5 Compose written and oral compositions.	2,4	6	A
6 Uses Turkish correctly.	1,6	6, 11	A
7			
8			
9			
10			

*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

**Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

Main Textbook	<i>Türk Dili I-II</i> , ed. Ferruh Ağca, Eskişehir Osmangazi Üniversitesi Yayınları, 2022.
Supporting References	<i>Üniversiteler İçin Türk Dili</i> , Bayrak Yayınları, İstanbul, 1997.
Necessary Course Material	

Course Schedule	
1	Definition of Language
2	Language-Nationality-Culture Relationship
3	World Languages and Turkish Language
4	Age of Turkish Language
5	Historical Development of Turkish Language
6	Alphabets Used in Turkish Writing
7	Writing Revolution
8	Phonetics of Turkish Language
9	Phonetics of Turkish Language
10	Morphology of Turkish Language
11	Morphology of Turkish Language
12	Word Groups
13	Word Groups
14	Word Groups
15,16	Mid-Term Exam
17	Elements of a Sentence
18	Elements of a Sentence
19	Sentence Types
20	Sentence Types
21	Punctuation Marks
22	Punctuation Marks
23	Punctuation Marks
24	Written Expression
25	Written Expression
26	Oral Expression
27	Oral Expression
28	Spelling Rules
29	Spelling Rules
30	Expression Disorders
31,32	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	28	2	56
Classroom Studying Time (review, reinforcing, prestudy,...)	11	4	44
Homework			
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	2	4	8
Final Exam	1	2	2
Studying for Final Exam	2	4	8
Total workload			120
Total workload / 30			4
Course ECTS Credit			4

Evaluation	
Activity Type	%
Mid-term	40
Quiz	
Homework	
Bir öge seçin.	
Bir öge seçin.	
Final Exam	60
Total	100

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)		
NO	PROGRAM OUTCOME	Contribution
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	1
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a level to carry out a problem-solving process from beginning to end.	1
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	1
4	To have skills to assimilate and carry the rules of ethics and profession.	1
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	1
6	To have skills to understand the differences between the theory and practice of private and public law.	1
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be able to comment on these at a sufficient level.	1
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	1
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	1
10	To have skills to use vocational information technologies efficiently in solving legal problems.	1

LECTUTER(S)				
Prepared by				
Signature(s)				

Date:06.06.2024