



## COURSE INFORMATION FORM

Course Name	Course Code
Political History	191111006

Semester	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
1 <sup>st</sup>	2	0	2	3

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social Sciences
				X

Course Language	Course Level	Course Type
Turkish	Undergraduate	Elective

Prerequisite(s) if any	-
Objectives of the Course	The aim of the course is to provide students with the basic knowledge about political history.
Short Course Content	Examining the outlines of political history from the first ages to present day.

Learning Outcomes of the Course		Contributed PO(s)	Teaching Methods *	Measuring Methods **
1	To learn and understand the concepts and theories contained in the discipline of political history	5, 7, 8	1, 2, 5	A, F
2	Examining related concepts and theories in the context of historical process and different political systems	5, 7, 8	1, 2, 5	A, F
3	To increase critical, analytical thinking and writing skills with the concepts and theories of political history	5, 7, 8	1, 2, 5	A, F
4				
5				
6				
7				
8				
9				
10				

\*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\*Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

<b>Main Textbook</b>	Oral Sander, Siyasi Tarih: İlk Çağlardan 1918'e, İmge Yay. 16. Bası, 2015.
<b>Supporting References</b>	Chris Harman, Halkların Dünya Tarihi, Yordam Yay., 2021. Oral Sander, Siyasi Tarih: 1918-1994, İmge Yay., 2020 John Hirst, Kısa Avrupa Tarihi, Say Yay., 2019 Vijay Prashad, Esmer Milletler: Halkların Üçüncü Dünya Tarihi, Yordam Yay., 2019. A. Anievas, K. Nişancıoğlu, Batı'nın Egemenliği Nasıl Kuruldu?: Kapitalizmin Jeopolitik Kökenleri, Yordam Yay., 2020. Georg Fülberth, Kapitalizmin Kısa Tarihi, Yordam Yay, 2018. Ye. Agibalova, G. Donskoy, Orta Çağ Tarihi, Yordam Yay, 2019. Neil Faulkner, Marksist Dünya Tarihi: Neandartallerden Neoliberalere, Yordam Yay., 2017.
<b>Necessary Course Material</b>	Textbook and other references.

<b>Course Schedule</b>	
<b>1</b>	Agrarian Societies and the introduction to class societies
<b>2</b>	State and politics in Greco and Roman Civilizations
<b>3</b>	Turks and Islam before the domination of the West
<b>4</b>	European Feudalism
<b>5</b>	Byzantium, China and Africa before the domination of the West
<b>6</b>	Transition to West Domination and Globalization of the World-System
<b>7</b>	The Renaissance of Ottoman Empire
<b>8</b>	Mid-Term Exam
<b>9</b>	Revolutions: French and English Revolutions
<b>10</b>	Revolutions: American Revolution, 1830 and 1848 Revolutions in Europe and Industrial Revolution
<b>11</b>	The Birth of Nation State and the Establishment of National Unity in Italy and Germany
<b>12</b>	Imperialism-1: The First World War, The Fall of the Ottoman Empire
<b>13</b>	Imperialism-2: The Second World War and The New Wave of Globalization
<b>14</b>	A Brief History of Third World
<b>15</b>	A Brief History of Third World
<b>16,17</b>	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	14	2	28
Classroom Studying Time (review, reinforcing, prestudy,....)			
Homework			
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	1	1
Studying for Mid-Term Exam	1	20	20
Final Exam	1	1	1
Studying for Final Exam	1	40	40
<b>Total Workload</b>			<b>90</b>
<b>Total Workload / 30</b>			<b>3</b>
<b>ECTS Credit</b>			<b>3</b>

Evaluation	
Activity Type	%
Mid-term	40
Quiz	
Homework	
Bir öge seçin.	
Bir öge seçin.	
<b>Final Exam</b>	60
<b>Total</b>	100

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)		
NO	PROGRAM OUTCOME	Contribution
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	3
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a	3
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	2
4	To have skills to assimilate and carry the rules of ethics and profession.	3
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	4
6	To have skills to understand the differences between the theory and practice of private and public law.	2
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be	4
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	4
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	3
10	To have skills to use vocational information technologies efficiently in solving legal problems.	1

LECTUTER(S)				
Prepared by				
Signature(s)				

Date:06.06.2024