

ESOGU FACULTY OF LAW



COURSE INFORMATION FORM

Course Name	Course Code
Political Ideologies	191113008

Compaton	Number of Cours	se Hours per Week	Credit	ECTS	
Semester	Theory	Practice	Credit	ECIS	
$3^{\rm rd}$	2	0	2	3	

Course Category (Credit)					
Basic Sciences Engineering Sciences Design General Education Social					
				X	

Course Language	Course Level	Course Type
Turkish	Undergraduate	Elective

Prerequisite(s) if any	-
Objectives of the Course	The aim of the course is to provide students with the basic knowledge about political ideologies.
Short Course Content	Examining the outlines of political ideologies in terms of their imperative impact on the world history.

	Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1	To learn and understand the concepts and theories contained in the political ideologies as a research area.		1, 2, 5	A, F
2	Examining related concepts and theories in the context of historical process and different political systems		1, 2, 5	A, F
3	To increase critical, analytical thinking and writing skills with the concepts and theories of political ideologies.		1, 2, 5	A, F
4				
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10				

^{*}Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Induvidual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

^{**}Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

Main Textbook	H. Birsen Hekimoğlu Örs (Der.), 19. Yüzyıldan 20. Yüzyıla Modern Siyasal İdeolojiler, İstanbul Bilgi Üni. Yay., 2021.		
Supporting References	Ayferi Göze, Liberal, Marxiste, Faşist, Nasyonal Sosyalist ve Sosyal Devlet, Beta Yay., 2021. Andrew Heywood, Siyasi İdeolojiler, Felix Kitap, 2021. Stefan Brauer, Milliyetçilikler ve Faşizmler, İletişim Yay., 2017. Domenico Losurdo, Liberalizmin Karşı Tarihi, Açılım Kitap, 2018. Paul D'Amato, Marksizmin Anlamı, Ayrıntı Yay., 2016.		
Necessary Course Material	Textbook and other references.		

	Course Schedule
1	Introduction to the concepts of ideology and political ideology
2	Classical Liberalism
3	Modern Liberalism
4	Conservatism
5	Classical Marxism
6	Neo-Marxism
7	Social Democracy
8	Mid-Term Exam
9	Nationalism
10	Feminism
11	Anarchism
12	Fascism-1
13	Fascism-2
14	Corporatism
15	General Evaluation
16,17	Final Exam

Calculation of Course Workload				
Activities	Number	Time (Hour)	Total Workload (Hour)	
Course Time (number of course hours per week)	14	2	28	
Classroom Studying Time (review, reinforcing, prestudy,)				
Homework				
Quiz Exam				
Studying for Quiz Exam				
Oral exam				
Studying for Oral Exam				
Report (Preparation and presentation time included)				
Project (Preparation and presentation time included)				
Presentation (Preparation time included)				
Mid-Term Exam	1	1	1	
Studying for Mid-Term Exam	1	20	20	
Final Exam	1	1	1	
Studying for Final Exam	1	40	40	
	To	otal Workload	90	
	Total	Workload / 30	3	
		ECTS Credit	3	

Evaluation			
Activity Type	%		
Mid-term	40		
Quiz			
Homework			
Bir öğe seçin.			
Bir öğe seçin.			
Final Exam	60		
Total	100		

	RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)					
NO	PROGRAM OUTCOME	Contribution				
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	1				
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a level to carry out a problem-solving process from beginning to end.	1				
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	1				
4	To have skills to assimilate and carry the rules of ethics and profession.	1				
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	2				
6	To have skills to understand the differences between the theory and practice of private and public law.	2				
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be able to comment on these at a sufficient level.	3				
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	2				
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	1				
10	To have skills to use vocational information technologies efficiently in solving legal problems.	1				

	LECTUTER(S)					
Prepared by						
Signature(s)						

Date:06.06.2024