



## COURSE INFORMATION FORM

Course Name	Course Code
Psychology	191112020

Semester	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
2 <sup>nd</sup>	2	0	2	3

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social Sciences
				X

Course Language	Course Level	Course Type
Turkish	Undergraduate	Elective

Prerequisite(s) if any	-
Objectives of the Course	The aim of this course is to introduce the basic principles, concepts, theories, and research interests of Psychology to freshman students. Additionally, examining the biological, social and cognitive foundations that are effective in the formation of thought and behavior is one of the main objectives of this course.
Short Course Content	In this course, the history of psychology from the beginning to the present is summarized and the basic concepts and principles in psychology are addressed.

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 Define the scope of psychology	1,2	1,2	A,B,D,K
2 Know the historical development process of psychology	1,2,3	1,2,3	A,B,D,K
3 Have an idea about basic concepts, theories and research methods of psychology.	1,2,3	1,2,3	A,B,D,K
4 Have knowledge about different approaches of psychology.	1,2	1,2,10	A,B,D,K
5			
6			
7			
8			
9			
10			

\*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\*Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

<b>Main Textbook</b>	Ciccarelli, S.K.&White J.N. (2003) Psikoloji; Bir Keşif Gezintisi. Ed. D.N. Şahin Çev. A. Özkan Ceylan vd. Nobel Akademik Yayıncılık 3. Basım.
<b>Supporting References</b>	Morris, C.G. (2002). Psikolojiyi Anlamak (Çev. Eds. H.B. Ayvaşık&M.Sayı). Ankara:TPD Yayınları. Shultz, D.P. ve Shultz, S.E. (2001). Modern Psikoloji Tarihi (Çev. Y. Aslay). İstanbul: Kaknüs Yayınları.
<b>Necessary Course Material</b>	A projector and a laptop

<b>Course Schedule</b>	
<b>1</b>	Course Introduction
<b>2</b>	History and Fundamental Perspectives in Psychology
<b>3</b>	Research Methods and Subfields in Psychology
<b>4</b>	Biological Foundations of Psychology
<b>5</b>	Sensation and Perception
<b>6</b>	Cognition, Thinking, Intelligence, and Language
<b>7</b>	Learning
<b>8</b>	Mid-Term Exam
<b>9</b>	Motivation, Emotions, and Stress
<b>10</b>	Attitudes, Stereotypes, Cognitive Schemas
<b>11</b>	Social Psychology
<b>12</b>	Cognitive Biases
<b>13</b>	Conformity, Groupthink, Bystander Effect
<b>14</b>	Obedience, Roles, Norms, and Deviation
<b>15</b>	Social Interaction, Social Dilemma, Altruism, Egoism
<b>16,17</b>	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	14	2	28
Classroom Studying Time (review, reinforcing, prestudy,....)	14	3	42
Homework	1	14	14
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	3	3
Studying for Mid-Term Exam			
Final Exam	1	3	3
Studying for Final Exam			
<b>Total workload</b>			<b>90</b>
<b>Total workload / 30</b>			<b>3</b>
<b>Course ECTS Credit</b>			<b>3</b>

Evaluation	
Activity Type	%
Mid-term	40
Quiz	-
Homework	-
Bir öge seçin.	
Bir öge seçin.	
<b>Final Exam</b>	60
<b>Total</b>	100

<b>RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)</b>		
<b>NO</b>	<b>PROGRAM OUTCOME</b>	<b>Contribution</b>
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	1
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a level to carry out a problem-solving process from beginning to end.	1
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	1
4	To have skills to assimilate and carry the rules of ethics and profession.	2
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	2
6	To have skills to understand the differences between the theory and practice of private and public law.	1
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be able to comment on these at a sufficient level.	1
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	2
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	2
10	To have skills to use vocational information technologies efficiently in solving legal problems.	1

<b>LECTUTER(S)</b>				
<b>Prepared by</b>				
<b>Signature(s)</b>				

**Date:**06.06.2024