



COURSE INFORMATION FORM

Course Name	Course Code
Civil Procedure Law	191116003

Year	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
3 rd	3	0	6	8

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social Sciences
				X

Course Language	Course Level	Course Type
Turkish	Undergraduate	Compulsory

Prerequisite(s) if any	-
Objectives of the Course	Civil procedure law aims at rational resolution of disputes arising from private law, and thus the protection of subjective rights. In this respect, the main purpose of the course for the third-year students is to have knowledge about the solution methods of disputes arising from private law, the formal rules in these ways, the judicial process, the ways how a claim can be proven, the legal remedies to be applied in case of a decision being against them and to provide them with the skill to use this theoretical knowledge in practice.
Short Course Content	In the civil procedural law courses, the resolution of disputes arising from private law and the purposes of civil procedural law, the duty and authority of the civil courts, the rights and principles that prevail in the civil judiciary, the judicial officials, the parties of the legal judiciary, the representation of the parties, the intervention to the existing trial, types of cases, conditions and preliminary objections, case theory, stages of the case and trial process, proof theory, means of proof, judgment and legal remedies, temporary legal protections, domestic arbitration institutions are covered.

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 To have knowledge about the meaning and purpose of civil procedure law and the rights and principles that rule this discipline	1,10	1,2,5,6,8,10	A,C,D,F
2 Understanding the duties and powers of the courts, the rights and obligations of judicial officers	1, 2	1,2,5,6,8,10	A,C,D,F
3 To have the knowledge and skills required to apply the rules of civil procedure law	1, 5	1,2,5,6,8,10	A,C,D,F
4 To be aware of case theory, to learn types of cases and the relationship between them	1, 6	1,2,5,6,8,10	A,C,D,F

*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

**Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

5	To understand the theory of proof, to analyze the relationship between the way of proof, its types and means in a comparative way	1,6	1,2,5,6,8,10	A,C,D,F
6	To learn the concept of temporary legal protection, to recognize the distinctive features of temporary protection types in civil procedure, to be able to define the procedures for these remedies	1,6	1,2,5,6,8,10	A,C,D,F
7	To have knowledge about legal remedies, to gain knowledge and application skills regarding the functions, effects and methods of these remedies, to be able to compare the relationship between different legal remedies	1,8	1,2,5,6,8,10	A,C,D,F
8	To have knowledge about arbitration and alternative dispute resolution	1,10	1,2,5,6,8,10	A,C,D,F
9				
10				

***Teaching Methods** 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

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Main Textbook	Toraman, B., Medeni Usul Hukuku, İstanbul 2024 Budak, A. C./Karaaslan, V., Medenî Usul Hukuku, İstanbul 2024. Arslan, R./Yılmaz, E./Taşpınar Ayvaz, S./Hanağası, E., Medenî Usul Hukuku, Ankara 2024.
Supporting References	Budak, A. C./Toraman, B./Kodakoğlu, M., Medenî Usul Hukuku Pratik Çalışmalar, 4. Bası, Ankara 2020.
Necessary Course Material	-

Course Schedule	
1	The Concept of Civil Procedure Law
2	The Rights and Principles of Civil Procedure Law
3	Judicial Organization (I): Courts
4	Judicial Organization (II): Judicial Officials and Court Deputies
5	Judicial Organization (III): Judge's Prohibition from Consulting the Case and its Denial
6	The Uncontested Judiciary and the Duty of the Courts
7	Jurisdiction of Courts
8	Parties of the Trial, Representation and Third Persons (I): License, Litigation Authority, Legal Representation
9	Parties of the Trial, Representation and Third Persons (II): Fellowship of the Cause, Intervention in a Case
10	Parties of the Trial, Representation and Third Parties (III): Voluntary Representation
11	Durations, Reinstatement, Guarantee
12	General Theory of Litigation and Types of Cases
13	Case Conditions and Initial Objections
14	Opening the Case, Response to the Case, Petitions Stage and Preliminary Examination
15,16	Mid-Term Exam
17	Investigation (I): Hearing, Hearing Order, Parties Not Presenting in Hearing
18	Investigation (II): Preliminary Trouble and Probable Problem, Arraignment, Amendment
19	General Theory of Proof: Basic Concepts of the Law of Proof, Burden of Proof and Right to Proof
20	Proof (I): Document and Bond
21	Proof (II): Proof with Commercial Books, Oath
22	Proof (III): Witness Statement
23	Proof (IV): Expert Review, Expert Opinion, and Discovery Execution
24	Oral Trial, Judgment and Trial Expenses
25	Temporary Legal Protections (I): Basic Concepts, Precautionary Measure
26	Temporary Legal Protections (II): Precautionary Measure, Evidence Detection, Judicial Expenses
27	Legal Remedies (I): Basic Concepts, Appeal
28	Legal Remedies (II): Appeal, Final Judgment in Formal and Material Sense
29	Retrial
30	The Concept of Arbitration and Alternative Dispute Resolution
31,32	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	28	3	84
Classroom Studying Time (review, reinforcing, prestudy,...)	28	2	56
Homework	1	10	10
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	1	38	38
Final Exam	1	2	2
Studying for Final Exam	1	48	48
		Total workload	240
		Total workload / 30	8
		Course ECTS Credit	8

Evaluation	
Activity Type	%
Mid-term	40
Quiz	-
Homework	-
Bir öge seçin.	
Bir öge seçin.	
Final Exam	60
Total	100

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)		
NO	PROGRAM OUTCOME	Contribution
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	5
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a level to carry out a problem-solving process from beginning to end.	5
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	5
4	To have skills to assimilate and carry the rules of ethics and profession.	2
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	2
6	To have skills to understand the differences between the theory and practice of private and public law.	5
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be able to comment on these at a sufficient level.	4
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	4
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	2
10	To have skills to use vocational information technologies efficiently in solving legal problems.	3

LECTUTER(S)				
Prepared by				
Signature(s)				

Date:06.06.2024