



## **COURSE INFORMATION FORM**

Course Name					Course Code		
Legal and Political English II					191118040		
Semester	Number o	of Course Hours per Week			Credit	ECTS	
Semester	Theory		Practice	Credit		ECIS	
8 <sup>th</sup>	2		0	2		4	
		C	Course Category (Credi	it)			
Basic Sciences	Basic Sciences Engineer Science		Design	General Education		Social Sciences	
						Х	
Course Lang	lage		Course Level Course Type		ourse Type		
English	English		Undergraduate		Elective		
Prerequisite(s) if any	Prerequisite(s) if any -						
Objectives of the Course	lives, to lea	To enable students to follow current developments and discussions in their professional lives, to learn and apply the issues that should be included in the opinions they have prepared, and to enable them to undertake cross-border studies in the international arena.					
Short Course Content	English, which has also become the world language of the law, has great importance in conducting studies on the field and presenting the studies. A methodological approach is required in the intellectual production process in the area of law, which is quite demanding. Our course focuses on law students' ability to understand and interpret current court decisions, follow international academic studies, and use language effectively while presenting their views. In this context, the subtleties of "objective writing" will be emphasized.						

	Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1	To enable students to follow legal developments and regulations in the international arena.	1,2,3,7,8,10	1,2,5,8	A,B,D
2	To enable students to prepare an objective legal opinion, reveal the points to be considered while preparing an objective one.	1,2,3,4,7	1,2,5,8	A,B,D
3	To provide students with the necessary legal rule selection and interpretation, the ability to explain and apply legal rules, and the ability to analyze legal rules while preparing a legal opinion.	1,2,3,6,7,8	1,2,5,8	A,B,D
4	To develop the practice of writing facts, questions and answers, and conclusions necessary while preparing legal opinions.	1,2,3,7,8	1,2,5,8	A,B,D
5	To be able to benefit from foreign court decisions, to follow foreign doctrine and current debates.	1,2,3,5,7,8	1,2,5,8	A,B,D
6	To enable them to put forward their legal opinions in a systematic and clear manner in different fields.	1,2,3,7,8	1,2,5,8	A,B,D
7	To enable them to adopt a methodological approach in the process of intellectual production in the field of law.	1,2,3,7,8	1,2,5,8	A,B,D
8	To gain the competence that will enable them to use the language effectively while doing their work.	1,2,3,7,8	1,2,5,8	A,B,D

\*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Induvidual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\*Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

9	To gain effective communication skills in terms of legal processes in the international arena.	1,2,3,7,9,10	1,2,5,8	A,B,D
10	To ensure that they have knowledge of international standards, norms and practices of law.	1,2,3,7,9,10	1,2,5,8	A,B,D

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<sup>\*</sup>Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Induvidual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

<sup>\*\*</sup>Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

Main Textbook	Terill Pollmann and Judith M.Stenson: Legal Writing, Third Edition, Wolters Kluwer 2019.
Supporting References	Richard C. Wydick Amy Sloan: Plain English for Lawyers, Carolina Academic Press 2019. Lında H. Edwards: Legal Writing and Analysis, Fifth Edition, Wolters Kluwer 2019.
Necessary Course Material	Dictionary

	Course Schedule
1	Introduction
2	Basic Legal Terms
3	Use of Terms in Foreign Legal Texts (Reading Study)
4	Use of Terms in Court Decisions (Reading Study)
5	Objective Writing: Choosing Legal Norms
6	Objective Writing: Interpreting Competent Law Rules
7	Objective Spelling: Stating and Explaining a Rule
8	Mid-Term Exam
9	Objective Writing: Designing a Discussion
10	Applying the Law Fact-Based Analysis
11	Applying the Law-Analogical Analysis
12	Applying the Law-Policy Analysis
13	Objective Writing: Preparing the Introduction, Preparing the Questions
14	Objective Writing: Preparing the Answer and Facts
15	Objective Writing: Preparing the Conclusion
16,17	Final Exam

Calculation of Course Workload				
Activities	Number	Time (Hour)	Total Workload (Hour)	
Course Time (number of course hours per week)	14	2	28	
Classroom Studying Time (review, reinforcing, prestudy,)	14	4	56	
Homework	4	8	32	
Quiz Exam				
Studying for Quiz Exam				
Oral exam				
Studying for Oral Exam				
Report (Preparation and presentation time included)				
Project (Preparation and presentation time included)				
Presentation (Preparation time included)				
		2	2	
Mid-Term Exam	1	2	2	
Studying for Mid-Term Exam				
Final Exam	1	2	2	
Studying for Final Exam				
	Т	otal workload	120	
	Total	Total workload / 30 Course ECTS Credit		
	Course			

Evaluation				
Activity Type	%			
Mid-term	40			
Quiz	-			
Homework	-			
Bir öğe seçin.				
Bir öğe seçin.				
Final Exam	60			
Total	100			

## RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)

NO	PROGRAM OUTCOME	Contribution
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	4
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a level to carry out a problem-solving process from beginning to end.	2
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	1
4	To have skills to assimilate and carry the rules of ethics and profession.	1
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	1
6	To have skills to understand the differences between the theory and practice of private and public law.	1
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be able to comment on these at a sufficient level.	4
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	4
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	1
10	To have skills to use vocational information technologies efficiently in solving legal problems.	2

LECTUTER(S)					
Prepared by	Doç. Dr. Kazım Sedat SİRMEN				
Signature(s)					

Date:06.06.2024