



COURSE INFORMATION FORM

Course Name	Course Code
Legal and Political English I	191117017

Semester	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
7 th	2	0	2	4

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social Sciences
				X

Course Language	Course Level	Course Type
English	Undergraduate	Elective

Prerequisite(s) if any	-
Objectives of the Course	This course is designed to help students through the material students need to learn, understand, and apply. This course’s main aim is to encourage you to undertake further reading and research to develop your knowledge and understanding of the legal system and legal reasoning
Short Course Content	This foundational module provides you with some essential building blocks for the study of law. Learning about law and legal systems is endlessly fascinating. The material in this module offers a basis for the other modules you will tackle as part of the University undergraduate life. This module will help you to become familiar with some of the unique vocabulary of the law; it will introduce you to the essential skills of the lawyer – such as how to read legal cases and statutes; and it will provide an overview of some of the key institutions and processes that make up what we understand as the legal ‘system.’

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 Use a variety of appropriate vocabulary to communicate in written and/or spoken discourse in various academic and non-academic situations related to the field of law.	1,2,3,4,5,7,8	1,2,5,8	A,B,D
2 Use appropriate vocabulary for different contexts.	1,2,3,4,5,7,8	1,2,5,8	A,B,D
3 Apply effective reading strategies to analyze academic and non-academic texts related to the field of law.	1,2,3,4,5,7,8	1,2,5,8	A,B,D
4 Find the meanings of the unknown words by using appropriate reading strategies	1,2,3,4,5,7,8	1,2,5,8	A,B,D
5 Recognize the grammatical structures in a given text.	1,2,3,4,5,7,8	1,2,5,8	A,B,D
6 Read for specific information by using appropriate reading strategies.	1,2,3,4,5,7,8	1,2,5,8	A,B,D
7 Critique academic and non-academic texts as a whole.	1,2,3,4,5,7,8	1,2,5,8	A,B,D
8 Translate the national law court decisions to English/Turkish	1,2,3,4,5,7,8	1,2,5,8	A,B,D
9 Translate the international law court decisions to English/Turkish	1,2,3,4,5,7,8	1,2,5,8	A,B,D
10 Translate the political texts to English/Turkish	1,2,3,4,5,7,8	1,2,5,8	A,B,D

*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

**Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

Main Textbook	Yusuf Çalışkan/Ahmet Dülger: Legal English with 14 Lectures and Practical Tips, 2. Baskı, İstanbul:On İki Levha 2020, p.XVII+280
Supporting References	Rivlin, G. First steps in the law. (Oxford: Oxford University Press, 2015) seventh edition [ISBN 9780198735892]. Slapper, G. How the law works. (Oxford: Routledge, 2016) fourth edition [ISBN 9781138914971]. Wacks, R. Law: a very short introduction. (Oxford: Oxford University Press, 2015) second edition [ISBN 9780198745624]
Necessary Course Material	-

Course Schedule	
1	Introduction to Legal English.
2	Teaching vocabulary related to crime and criminals.
3	Reading texts related to crime and criminals.
4	Translating sentences and reading texts related to public law.
5	Teaching vocabulary related to law.
6	Teaching vocabulary related to law.
7	Teaching vocabulary related to law.
8	Mid-Term Exam
9	Reading texts related to law and trials.
10	Reading texts related to law and trials.
11	Reading texts related to law and trials.
12	Translating texts on law into Turkish.
13	Translating texts on law into Turkish.
14	Translating texts on law into Turkish.
15	Overall revision
16,17	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	14	2	28
Classroom Studying Time (review, reinforcing, prestudy,...)	14	4	56
Homework	4	8	32
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam			
Final Exam	1	2	2
Studying for Final Exam			
Total workload			120
Total workload / 30			4
Course ECTS Credit			4

Evaluation	
Activity Type	%
Mid-term	40
Quiz	-
Homework	-
Bir öge seçin.	
Bir öge seçin.	
Final Exam	60
Total	100

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)		
NO	PROGRAM OUTCOME	Contribution
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	5
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a	5
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	5
4	To have skills to assimilate and carry the rules of ethics and profession.	3
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	5
6	To have skills to understand the differences between the theory and practice of private and public law.	4
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be	4
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	5
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	3
10	To have skills to use vocational information technologies efficiently in solving legal problems.	3

LECTUTER(S)				
Prepared by				
Signature(s)				

Date:06.06.2024