



## COURSE INFORMATION FORM

Course Name	Course Code
Law And Literature	191111004

Semester	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
1 <sup>st</sup>	2	0	2	3

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social
				X

Course Language	Course Level	Course Type
Turkish	Undergraduate	Elective

<b>Prerequisite(s) if any</b>	-
<b>Objectives of the Course</b>	Some of the aims targeted with this course are as: to question whether literature can be helpful in the interpretation of the legal language; to sort out the role of literature in the relation between ethics and law; to question whether literature can be helpful in perceiving justice and law in a broader dimension; to question the role of law with other disciplines through the help of literature and most importantly prioritizing a humanistic approach to law and justice.
<b>Short Course Content</b>	Literature and Law, is a course which examines the relation between literary and aesthetic forms of writing with the idea of law and particularly with the idea of justice, where both concepts are approached in the most liberal sense.

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 To be able to have a multidimensional perspective about the law and literature.	5, 7, 8	1, 2, 5	A, F, G
2 To support the relation between ethics and law through the help of literature	5, 7, 8, 9	1, 2, 5	A, F, G
3 To be able to sort out the concepts such as social justice, non-discrimination and equality through literary examples.	5, 7	1, 2, 5	A, F, G
4 To be able to grasp the phenomenon of legal language	5, 7, 8	1, 2, 5	A, F, G
5 To be able to support a humanistic legal education	5, 7, 8	1, 2, 5	A, F, G
6 To be able to understand and gain a critical insight about the social and cultural determinants of law.	5, 7, 8	1, 2, 5	A, F, G
7 To be able to concretize the relation between law and literature	5, 7, 8	1, 2, 5	A, F, G
8			
9			
10			

\*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\*Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

<b>Main Textbook</b>	Posner, Richard A. (2009). Law & Literature, III. Baskı, cambridge: Harvard University Press
<b>Supporting References</b>	Edebiyat, Hukuk ve Sair Tuhaflıklar, Der. Cemal Bâli Akal & Yalçın Tosun, (ikinci Basım), ss. 58-71. Ankara: Dost Kitabevi Yayınları. <sup>[1]</sup> <sub>[SEP]</sub>
<b>Necessary Course Material</b>	Textbook and other references.

<b>Course Schedule</b>	
<b>1</b>	General discussion on literature
<b>2</b>	Law and literature and the essential debates
<b>3</b>	Law and Literature in Ancient Greek
<b>4</b>	Law and literature in the American Literature
<b>5</b>	Ideology, law and literature
<b>6</b>	Unfair judgment and literature
<b>7</b>	Law opponent authors
<b>8</b>	Mid-Term Exam
<b>9</b>	Racial discrimination and social trauma
<b>10</b>	Social justice and literature
<b>11</b>	Dystopia literature and the law
<b>12</b>	Law and literature and the 'Other'
<b>13</b>	Law and literature and the 'Other'
<b>14</b>	Projects and presentations
<b>15</b>	Projects and presentations
<b>16,17</b>	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	14	2	28
Classroom Studying Time (review, reinforcing, prestudy,....)			
Homework			
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	1	1
Studying for Mid-Term Exam	1	20	20
Final Exam	1	1	1
Studying for Final Exam	1	40	40
	<b>Total Workload</b>		<b>90</b>
	<b>Total Workload / 30</b>		<b>3</b>
	<b>ECTS Credit</b>		<b>3</b>

Evaluation	
Activity Type	%
Mid-term	40
Quiz	
Homework	
Bir öge seçin.	
Bir öge seçin.	
<b>Final Exam</b>	60
<b>Total</b>	100

<b>RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)</b>		
<b>NO</b>	<b>PROGRAM OUTCOME</b>	<b>Contribution</b>
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	3
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a	3
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	2
4	To have skills to assimilate and carry the rules of ethics and profession.	3
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	4
6	To have skills to understand the differences between the theory and practice of private and public law.	2
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be	4
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	4
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	3
10	To have skills to use vocational information technologies efficiently in solving legal problems.	1

<b>LECTUTER(S)</b>				
<b>Prepared by</b>				
<b>Signature(s)</b>				

**Date:**06.06.2024