

## ESOGU FACULTY OF LAW



## **COURSE INFORMATION FORM**

Course Name	Course Code
History of Turkish Law-I	191113016

Semester	Number of Cours	e Hours per Week	Credit	ECTS
Semester	Theory	Practice	Credit	ECIS
3 <sup>rd</sup>	2	0	2	3

	Course Category (Credit)			
Basic Sciences	Engineering Sciences	Design	General Education	Social
				X

Course Language	Course Level	Course Type
Turkish	Undergraduate	Elective

Prerequisite(s) if any	None
Objectives of the Course	To enable law faculty students to learn the historical process of Turkish law as well as positive law
Short Course Content	Explanation of the historical process involving a legal heritage of thousands of years with three stages that can be briefly expressed as pre-Islamic Turkish law, Islamic-Ottoman law and the reception of Western law and comparative evaluation of today's law

	Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1	To have knowledge about various periods of Turkish history	1,2,5,6	Expression, Question- Answer, Case Study	Exam
2	To observe closely the development of various legal institutions in Turkish history	2,3,5,8	Expression, Question- Answer, Case Study	Exam
3	To be able to build a connection between the legal systems of the Turkish states in history and today's law	1,2,7,8	Expression, Question- Answer, Case Study	Exam
4	To be able to analyse pre-Islamic Turkish law and compare it with post-Islamic Turkish law and modern Turkish law	3,4,7,8	Expression, Question- Answer, Case Study	Exam
5	To be able to evaluate Turkish law covering 1000 years after Islam by examining various periods	1,2,5,9	Expression, Question- Answer, Case Study	Exam

<sup>\*</sup>Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Induvidual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

<sup>\*\*</sup>Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

6	To understand the dynamics of the transition from Ottoman law to republican law	5,6,7,8	Expression, Question- Answer, Case Study	Exam
7	To recognise the institutions inherited from the Ottoman law and still functioning today by examining them closely	1,2,3,8	Expression, Question- Answer, Case Study	Exam
8	To learn in detail the areas where Ottoman law is still applied in the courts of the Republic of Turkey in certain cases such as foundation and inheritance law	2,6,8,10	Expression, Question- Answer, Case Study	Exam

<sup>\*</sup>Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Induvidual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

<sup>\*\*</sup>Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

Main Textbook	Coşkun Üçok, Ahmet Mumcu, Gülnihal Bozkurt - Türk Hukuk Tarihi
Supporting References	Mehmet Akif Aydın - Türk Hukuk Tarihi Gül Akyılmaz, Halil Cin - Türk Hukuk Tarihi
Necessary Course Material	-

	Course Schedule
1	Sources of ancient Central Asian Turkish law
2	The legal systems of the Hun and Gokturk States
3	Kutadgu Bilig and the legal systemof the Uighur State
4	The religions that Turks accepted before Islam
5	Sources of Islamic law
6	Sects in Islamic law
7	Caliphate, the Caliph's coming to duty and his basic responsibilities
8	Mid-Term Exam
9	Islamic criminal law
10	Islamic personal law and slavery
11	Islamic marriage law
12	Ways of dissolution of marriage in Islam
13	Generation, custody and adoption in Islamic law
14	Feraiz - General introduction of heirs
15	Feraiz practices
16,17	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	14	2	28
Classroom Studying Time (review, reinforcing, prestudy,)	5	2	10
Homework			
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	1	24	24
Final Exam	1	2	2
Studying for Final Exam	1	24	24
		Total workload	90
	Total	workload / 30	3
	Cours	e ECTS Credit	3

Evaluation		
Activity Type	%	
Mid-term	40	
Quiz		
Homework		
Final Exam	60	
Total	100	

	RELATIONS HIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)					
NO	O PROGRAM OUTCOME					
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	5				
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a	5				
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	2				
4	To have skills to assimilate and carry the rules of ethics and profession.	1				
5	To have skills to approach critically and creativly on the legal and social problems in terms of rule of law and ideal of justice.	5				
6	To have skills to understand the differences between the theory and practice of private and public law.	4				
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be	5				
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	4				
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	2				
10	To have skills to use vocational information technologies efficiently in solving legal problems.	1				

LECTUTER(S)				
Prepared by				
Signature(s)				

Date:25.07.2024