



## COURSE INFORMATION FORM

Course Name	Course Code
The Methodology of Law	191111011

Semester	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
1 <sup>st</sup>	2	0	2	3

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social Sciences
				X

Course Language	Course Level	Course Type
Turkish	Undergraduate	Elective

<b>Prerequisite(s) if any</b>	-
<b>Objectives of the Course</b>	In this course we teach the methods that can be followed in terms of the creation of legal rules and the application of existing rules, the intellectual foundations of these methods and the rules that must be followed within the framework of methodology. In addition, we aim to teach the view of jurists in the modern legal period from the framework of methodological science and the construction of the law of the future from today.
<b>Short Course Content</b>	The development of law, which is the oldest social science in the history of mankind, the emergence of legal norms and the application of norms, the change of law in line with the failures and new needs that arise in these studies, and the intellectual processes underlying all these systematics, together with modern legal systems and the methodological view of lawyers to law.

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 Learns the sources of law and their starting points.	1, 2, 3, 10	1, 2, 5, 6, 8, 10, 11, 15	A, D, K
2 Learns to create a rule of law.	1, 2, 3, 10	1, 2, 5, 6, 8, 10, 11, 15	A, D, K
3 Learns the connection between the application of the rule of law to the concrete case and the establishment of the rule.	1, 2, 3, 10	1, 2, 5, 6, 8, 10, 11, 15	A, D, K
4 Learns the methods applied in the science of law.	1, 2, 3, 10	1, 2, 5, 6, 8, 10, 11, 15	A, D, K
5 Learns the philosophical structure of methodology and the interpretation of the method within the framework of this structure.	1, 2, 3, 10	1, 2, 5, 6, 8, 10, 11, 15	A, D, K
6 Learns justification.	1, 2, 3, 10	1, 2, 5, 6, 8, 10, 11, 15	A, D, K
7 Learns to interpret by establishing a connection between the rule and the result.	1, 2, 3, 10	1, 2, 5, 6, 8, 10, 11, 15	A, D, K

\***Teaching Methods** 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\***Measuring Methods** A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

<b>Main Textbook</b>	Serozan, Rona, Hukukta Yöntem ve Mantık Antalya, O. Gökhan, Hukuk Metodolojisi Işıқтаç, Yasemin/Metin, Sevtap, Hukuk Metodolojisi
<b>Supporting References</b>	Uzun, Ertuğrul, Hukuk Metodolojisinin Sorunları
<b>Necessary Course Material</b>	

<b>Course Schedule</b>	
<b>1</b>	Discussion: What is Law? Law as a branch of science.
<b>2</b>	Classical legal doctrine and the discovery of legal science.
<b>3</b>	The doctrinal route of transition to modern law.
<b>4</b>	Legal dialectics and legal logic.
<b>5</b>	Structural characteristics of legal norms in the light of sources of law.
<b>6</b>	Morality and the relationship of legal norms with morality.
<b>7</b>	The relationship between behaviour, norm and sanction in terms of sanction in law and legal logic.
<b>8</b>	Mid-Term Exam
<b>9</b>	Basic values of law and the relationship between these values and human and society.
<b>10</b>	The shaping of law by social values within the framework of the historical development of law.
<b>11</b>	Functions and role of law.
<b>12</b>	Interpretation of legal rules and interpretation methods.
<b>13</b>	Rational approach and construction of legal conclusion.
<b>14</b>	Language of law, legal text writing, justification.
<b>15</b>	The writing style of the lawyer, objectivity, comprehensibility and clarity.
<b>16,17</b>	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	14	2	28
Classroom Studying Time (review, reinforcing, prestudy,...)	14	2	28
Homework			
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	1	1
Studying for Mid-Term Exam	8	2	16
Final Exam	1	1	1
Studying for Final Exam	8	2	16
<b>Total workload</b>			<b>90</b>
<b>Total workload / 30</b>			<b>3</b>
<b>Course ECTS Credit</b>			<b>3</b>

Evaluation	
Activity Type	%
Mid-term	40
Quiz	
Homework	
Bir öge seçin.	
Bir öge seçin.	
<b>Final Exam</b>	60
<b>Total</b>	100

<b>RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)</b>		
<b>NO</b>	<b>PROGRAM OUTCOME</b>	<b>Contribution</b>
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	2
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a level to carry out a problem-solving process from beginning to end.	2
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	2
4	To have skills to assimilate and carry the rules of ethics and profession.	1
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	1
6	To have skills to understand the differences between the theory and practice of private and public law.	1
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be able to comment on these at a sufficient level.	1
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	1
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	1
10	To have skills to use vocational information technologies efficiently in solving legal problems.	1

<b>LECTUTER(S)</b>				
<b>Prepared by</b>				
<b>Signature(s)</b>				

**Date:**26.07.2024