



## COURSE INFORMATION FORM

Course Name	Course Code
Philosophy And Sociology of Law	191114020

Year	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
2	2	0	4	4

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social
				X

Course Language	Course Level	Course Type
Turkish	Undergraduate	Compulsory

<b>Prerequisite(s) if any</b>	-
<b>Objectives of the Course</b>	<p>This course will provide students the ability to interpret law through philosophical and social accounts.</p> <p>Teaches about the theoretical background of the modern law system.</p> <p>Helps students to obtain a conceptual approach to law and the accurate application of relevant concepts.</p> <p>Helps to develop critical thinking regarding the law and other issues.</p>
<b>Short Course Content</b>	<p>This course will depart from two primary goals. First semester of the course will evaluate concepts of justice, ethics, morality and politics through its relation to law. The schools in the legal philosophy of law and contemporary approaches will be examined. The second semester of this course will handle the relation between the society and law. In light of the sociological theories, social problems will be approached through law.</p>

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 Applying rational philosophical techniques when thinking about the legal concepts.		1, 2, 5, 8	A, F, G
2 Developing consistent and efficient arguments.		1, 2, 5, 8	A, F, G
3 Developing the legal system and current problems through an analytical yet critical perspective.		1, 2, 5, 8	A, F, G
4 Adopting the ability to approach the legal issues through other disciplines.		1, 2, 5, 8	A, F, G
5 Understanding the current system in terms of historic and political realities.		1, 2, 5, 8	A, F, G
6			
7			
8			
9			
10			

\***Teaching Methods** 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\***Measuring Methods** A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

<b>Main Textbook</b>	Adnan Güriz, Hukuk Felsefesi, Siyasal Yay. 2006.
<b>Supporting References</b>	Yasemin Işıktaç, Hukuk Felsefesi, Filiz Kitabevi, 2019. Raymond Wacks, Hukuk Kuramını Anlamak, Astana Yay., 2017. Mehmet Tevfik Özcan, Hukuk Sosyolojisine Giriş, İstanbul: XII Levha Yayıncılık, 2015. Abdullah Dinçkol, Hukuk Sosyolojisine Giriş, Der Yay., 2019.
<b>Necessary Course Material</b>	Textbook and other references.

<b>Course Schedule</b>	
<b>1</b>	Introduction to Philosophy
<b>2</b>	Philosophy and Law
<b>3</b>	The Sources of Law
<b>4</b>	Natural Law- antiquity
<b>5</b>	Natural Law-middle ages
<b>6</b>	Modern Legal Thought
<b>7</b>	Secularization of Law and Enlightenment
<b>8</b>	Social Contract
<b>9</b>	Positivism and Law
<b>10</b>	Debates in Natural and Positivistic Law
<b>11</b>	Pure Theory of Law
<b>12</b>	Liberal Rights Approach
<b>13</b>	Critical Legal Approach
<b>14</b>	Feminist Approach to Law
<b>15,16</b>	Mid-Term Exam
<b>17</b>	Introduction to Sociology
<b>18</b>	The Birth of Sociology as a Discipline and Legal-Political Atmosphere
<b>19</b>	The Sociology of Law and Its Issues
<b>20</b>	Method in legal Sociology
<b>21</b>	Law as a Social Conduct
<b>22</b>	Saint Simone and Comte
<b>23</b>	Durkeim
<b>24</b>	Weber
<b>25</b>	Marx and Law as a Superstructure
<b>26</b>	The Social Function of Law
<b>27</b>	Power and Law: Foucault
<b>28</b>	Law and Social Justice
<b>29</b>	Law and Social Identity
<b>30</b>	Law and Social Movements
<b>31,32</b>	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	28	2	56
Classroom Studying Time (review, reinforcing, prestudy,...)			
Homework			
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	1	20	20
Final Exam	1	2	2
Studying for Final Exam	1	40	40
		<b>Total Workload</b>	<b>120</b>
		<b>Total Workload / 30</b>	<b>4</b>
		<b>ECTS Credit</b>	<b>4</b>

Evaluation	
Activity Type	%
Mid-term	40
Quiz	
Homework	
Bir öge seçin.	
Bir öge seçin.	
<b>Final Exam</b>	60
<b>Total</b>	100

<b>RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)</b>		
<b>NO</b>	<b>PROGRAM OUTCOME</b>	<b>Contribution</b>
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	4
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a	5
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	3
4	To have skills to assimilate and carry the rules of ethics and profession.	5
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	5
6	To have skills to understand the differences between the theory and practice of private and public law.	3
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be	4
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	4
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	3
10	To have skills to use vocational information technologies efficiently in solving legal problems.	2

<b>LECTUTER(S)</b>				
<b>Prepared by</b>				
<b>Signature(s)</b>				

**Date:**06.06.2024