



COURSE INFORMATION FORM

Course Name				Course Code			
Introduction to Law					191112023		
Year	Number of	Number of Course Hours per Week		Credit		ECTS	
rear	Theory		Practice	-	Creat	EC 15	
1 st	2		0	4		4	
	Course Category (Credit)						
Basic Sciences	Engineerii Sciences		Design	General Education		Social Sciences	
						Х	
Course Language			Course Level	C		Course Type	
Course Lang	guage		course Lever			suise ijpe	

Prerequisite(s) if any	-
Objectives of the Course	To learn about different legal systems. To learn about the fundamental principles, sources of law and expectations from law. To gain to skill to assess the law in comparison to other social sciences and to understand its relation to them.Helps to develop critical thinking regarding the law and other issues.
Short Course Content	Students of law, primarily, introduce with the basic concepts of law and jurisdiction through this course where they learn about the law as regulation law as justice. This course acquires the students with the knowledge of different fields of law and legal terminology. Students, through an interdisciplinary perspective, learn about the historical, anthropological and social foundations of law and learn about the different legal systems in the world.

	Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1	Understands the position of law in comparison to other disciplines	1, 2, 3	1, 2, 5, 8	A, F, G
2	Describes the connection between law and legislation.	4, 5, 9	1, 2, 5, 8	A, F, G
3	Learns about the concepts of justice and equity.	1, 2, 5	1, 2, 5, 8	A, F, G
4	Grasps the meaning and ontological purpose of law.	1, 2, 5	1, 2, 5, 8	A, F, G
5	Distinguishes positive and ideal law and justice.	5, 7	1, 2, 5, 8	A, F, G
6	Develops an insight about the notion of justice.	3, 6	1, 2, 5, 8	A, F, G
7	Learns about the differences between the Common Law System and Civil Law.	1, 5, 7, 8	1, 2, 5, 8	A, F, G
8	Gain knowledge on the law-morality-ethics relationship.	4, 5, 8, 9	1, 2, 5, 8	A, F, G

^{*}Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Induvidual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

^{**}Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

Main Textbook	Necip Bilge, Hukuk Başlangıcı, Turhan Yay. Kemal Gözler, Hukuka Giriş, Ekin Yay. Yasemin Işıktaç, Hukuk Başlangıcı, Filiz Yay. Aydın Aybay, Rona Aybay, Ali Pehlivan, Hukuka Giriş, Bilgi Üniversitesi Yay.
Supporting References	Michael Sandel, Adalet, Felix Yay. Gülriz Uygur, Hukukta Adaletsizliği Görmek, Türkiye Felsefe Kurumu Yayınları Cemal Bali Akal, Hukuk Nedir, Zoe Yay.
Necessary Course Material	Textbook and other references.

	Course Schedule				
1	Description of the course and Introduction				
2	Ontology of Law, Law and Other Sciences				
3	Law and Anthropology				
4	Law and History				
5	An introduction to the concept of Justice				
6	Distributive Justice				
7	Corrective Justice				
8	Restorative Justice				
9	Justice as Recognition				
10	Emotions and Justice				
11	The scientific sources of the Knowledge of Law				
12	Sources of Law: Customs				
13	Sources of Law				
14	Law and Morality				
15,16	Mid-Term Exam				
17	Branches of Law				
18	Legal Systems				
19	The Structure of the Legal Norm				
20	The Features of the Legal Norm				
21	Gaps in Legislation				
22	Legislation and Interpretation				
23	Legislation and Interpretation				
24	The Conflict Between Legal Norms				
25	Force and Sanction in Law				
26	Legal Acts				
27	Legal Acts				
28	Judicial Scheme				
29	Domestic and International Law				
30	Domestic and International Law: Interaction				
31,32	Final Exam				

Calculation of Course Workload				
Activities	Number	Time (Hour)	Total Workload (Hour)	
Course Time (number of course hours per week)	28	2	56	
Classroom Studying Time (review, reinforcing, prestudy,)				
Homework				
Quiz Exam				
Studying for Quiz Exam				
Oral exam				
Studying for Oral Exam				
Report (Preparation and presentation time included)				
Project (Preparation and presentation time included)				
Presentation (Preparation time included)				
Mid-Term Exam	1	2	2	
Studying for Mid-Term Exam	1	20	20	
Final Exam	1	2	2	
Studying for Final Exam	1	40	40	
		otal Workload	120	
	Total V	Workload / 30 ECTS Credit	4	

Evaluation				
Activity Type	%			
Mid-term	40			
Quiz	-			
Homework	-			
Bir öğe seçin.				
Bir öğe seçin.				
Final Exam	60			
Total	100			

	RELATIONS HIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)				
NO	PROGRAM OUTCOME				
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	4			
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a	5			
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	3			
4	To have skills to assimilate and carry the rules of ethics and profession.	5			
5	To have skills to approach critically and creativly on the legal and social problems in terms of rule of law and ideal of justice.	5			
6	To have skills to understand the differences between the theory and practice of private and public law.	3			
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be	4			
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	4			
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	3			
10	To have skills to use vocational information technologies efficiently in solving legal problems.	2			

LECTUTER(S)						
Prepared by						
Signature(s)				D-40(0(2024		

Date:06.06.2024