

## ESOGU FACULTY OF LAW



## **COURSE INFORMATION FORM**

Ī	Course Name	Course Code	
	Introduction to Law	191112023	

Voor	Number of Cours	se Hours per Week	K Credit ECT	
Year	Theory	Practice	Credit	ECIS
1 <sup>st</sup>	2	0	4	4

Course Category (Credit)						
Basic Sciences Engineering Sciences Design General Education Social Sciences				Social Sciences		
				X		

Course Language	Course Level	Course Type
Turkish	Undergraduate	Compulsory

Prerequisite(s) if any	-
Objectives of the Course	To learn about different legal systems.  To learn about the fundamental principles, sources of law and expectations from law.  To gain to skill to assess the law in comparison to other social sciences and to understand its relation to them. Helps to develop critical thinking regarding the law and other issues.
<b>Short Course Content</b>	Students of law, primarily, introduce with the basic concepts of law and jurisdiction through this course where they learn about the law as regulation law as justice. This course acquires the students with the knowledge of different fields of law and legal terminology. Students, through an interdisciplinary perspective, learn about the historical, anthropological and social foundations of law and learn about the different legal systems in the world.

	Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1	Understands the position of law in comparison to other disciplines	1, 2, 3	1, 2, 5, 8	A, F, G
2	Describes the connection between law and legislation.	4, 5, 9	1, 2, 5, 8	A, F, G
3	Learns about the concepts of justice and equity.	1, 2, 5	1, 2, 5, 8	A, F, G
4	Grasps the meaning and ontological purpose of law.	1, 2, 5	1, 2, 5, 8	A, F, G
5	Distinguishes positive and ideal law and justice.	5, 7	1, 2, 5, 8	A, F, G
6	Develops an insight about the notion of justice.	3, 6	1, 2, 5, 8	A, F, G
7	Learns about the differences between the Common Law System and Civil Law.	1, 5, 7, 8	1, 2, 5, 8	A, F, G
8	Gain knowledge on the law-morality-ethics relationship.	4, 5, 8, 9	1, 2, 5, 8	A, F, G

<sup>\*</sup>Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Induvidual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

<sup>\*\*</sup>Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

Main Textbook	Necip Bilge, Hukuk Başlangıcı, Turhan Yay. Kemal Gözler, Hukuka Giriş, Ekin Yay. Yasemin Işıktaç, Hukuk Başlangıcı, Filiz Yay. Aydın Aybay, Rona Aybay, Ali Pehlivan, Hukuka Giriş, Bilgi Üniversitesi Yay.
Supporting References	Michael Sandel, Adalet, Felix Yay. Gülriz Uygur, Hukukta Adaletsizliği Görmek, Türkiye Felsefe Kurumu Yayınları Cemal Bali Akal, Hukuk Nedir, Zoe Yay.
Necessary Course Material	Textbook and other references.

	Course Schedule				
1	Description of the course and Introduction				
2	Ontology of Law, Law and Other Sciences				
3	Law and Anthropology				
4	Law and History				
5	An introduction to the concept of Justice				
6	Distributive Justice				
7	Corrective Justice				
8	Restorative Justice				
9	Justice as Recognition				
10	Emotions and Justice				
11	The scientific sources of the Knowledge of Law				
12	Sources of Law: Customs				
13	Sources of Law				
14	Law and Morality				
15,16	Mid-Term Exam				
17	Branches of Law				
18	Legal Systems				
19	The Structure of the Legal Norm				
20	The Features of the Legal Norm				
21	Gaps in Legislation				
22	Legislation and Interpretation				
23	Legislation and Interpretation				
24	The Conflict Between Legal Norms				
25	Force and Sanction in Law				
26	Legal Acts				
27	Legal Acts				
28	Judicial Scheme				
29	Domestic and International Law				
30	Domestic and International Law: Interaction				
31,32	Final Exam				

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	28	2	56
Classroom Studying Time (review, reinforcing, prestudy,)			
Homework			
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	1	20	20
Final Exam	1	2	2
Studying for Final Exam	1	40	40
	T	otal Workload	120
	Total	Workload / 30	4
		<b>ECTS Credit</b>	4

Evaluation			
Activity Type	%		
Mid-term	40		
Quiz	-		
Homework	-		
Bir öğe seçin.			
Bir öğe seçin.			
Final Exam	60		
Total	100		

	RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)					
NO	PROGRAM OUTCOME	Contribution				
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	4				
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a level to carry out a problem-solving process from beginning to end.	3				
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	2				
4	To have skills to assimilate and carry the rules of ethics and profession.	4				
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	3				
6	To have skills to understand the differences between the theory and practice of private and public law.	2				
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be able to comment on these at a sufficient level.	2				
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	2				
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	2				
10	To have skills to use vocational information technologies efficiently in solving legal problems.	2				

	LECTUTER(S)				
Prepared by					
Signature(s)					

Date:06.06.2024