



COURSE INFORMATION FORM

Course Name	Course Code
Disciplinary Law	191116031

Semester	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
6	2		2	4

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social
				x

Course Language	Course Level	Course Type
Turkish	Undergraduate	Elective

Prerequisite(s) if any	
Objectives of the Course	To provide the theoretical and practical teaching of disciplinary law
Short Course Content	The legislation on disciplinary law is examined.

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods	Measuring Methods
1 Application area of disciplinary law is listed.	1, 3, 4, 8	1	A
2 The principles of disciplinary law are determined.	1, 2, 3, 4, 5, 7	1	A
3 Disciplinary offenses and punishments are explained.	1, 2, 3, 4, 5	1	A
4 Some examples about the application of disciplinary law are given and the problems are sorted	1, 3, 4, 9	1	A
5 The provisions to be applied to disciplinary law disputes are known	1, 3, 4, 6, 10	1	A
6			
7			
8			

***Teaching Methods** 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

****Measuring Methods** A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

Main Textbook	SANCAKDAR, Oğuz/ALTINOK ÇALIŞKAN, Elif/DURSUN ÖZDEMİR, Gizem/YAĞCI,Pınar/KARACA, Egemen, Disiplin Hukuku, Turhan Kitabevi, 2. Baskı, Ankara 2022.
Supporting References	
Necessary Course Material	

Course Schedule	
1	The concept of discipline and disciplinary law
2	The concept of discipline and disciplinary law
3	Sources of disciplinary law
4	Sources of disciplinary law
5	Legal nature of disciplinary penalties
6	Legal nature of disciplinary penalties
7	Basic principles of disciplinary law
8	Mid-Term Exam
9	Basic principles of disciplinary law
10	Elements of disciplinary offenses
11	Disciplinary proceeding
12	Disciplinary proceeding
13	Disciplinary proceeding
14	Issuing and executing disciplinary punishment
15	Legal remedy against disciplinary penalties
16,17	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	14	2	28
Classroom Studying Time (review, reinforcing, prestudy,...)			
Homework			
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	20	20
Studying for Mid-Term Exam	1	20	20
Final Exam	1	20	20
Studying for Final Exam	1	20	20
	Total workload		108
	Total workload / 30		3,6
	Course ECTS Credit		4

Evaluation	
Activity Type	%
Mid-term	40
Quiz	
Homework	
Bir öge seçin.	
Bir öge seçin.	
Final Exam	60
Total	100

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)		
NO	PROGRAM OUTCOME	Contribution
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	5
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a	5
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	5
4	To have skills to assimilate and carry the rules of ethics and profession.	3
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	5
6	To have skills to understand the differences between the theory and practice of private and public law.	5
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be	4
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	4
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	1
10	To have skills to use vocational information technologies efficiently in solving legal problems.	1

LECTUTER(S)				
Prepared by				
Signature(s)				

Date:06.06.2024