



## COURSE INFORMATION FORM

Course Name	Course Code
Criminal Law Special Provisions	191116018

Year	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
3 <sup>rd</sup>	3	0	6	8

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social Sciences
				X

Course Language	Course Level	Course Type
Turkish	Undergraduate	Compulsory

<b>Prerequisite(s) if any</b>	-
<b>Objectives of the Course</b>	The main aim of the course is to gain the competence to evaluate and comment on various types of offences within the framework of legislation, case law and doctrinal opinions.
<b>Short Course Content</b>	The detailed examination of the special offences in the legislation constitutes the main subject of the course. In this context, crimes against life, bodily integrity, sexual inviolability, freedom, crimes against honour and crimes against property, crimes against society, forgery of documents and crimes against public peace, crimes against the state, crimes against the reliability and functioning of public administration and crimes against the judiciary are the main subjects of the course.

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 To determine the types of offences	1,2,3,4,10	1,2,5,8,10	A
2 To analyse and systematically examine the types of crime in the light of the theory of crime based on the TCC	1,2,3,4,10	1,2,5,8,10	A
3 To ensure the separation of crime types from each other	1,2,3,4,10	1,2,5,8,10	A
4 To give examples from practice regarding the application of crime types, to list the problems	1,2,3,4,6,7,8,9	1,2,5,8,10	A
5 To have knowledge about the legislation of various types of offences	5,6,7,8	1,2,5,8,10	A
6			
7			
8			
9			
10			

\*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\*Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

<b>Main Textbook</b>	Tezcan/Erdem/Önok, Murat, Ceza Özel Hukuku, 20. Baskı, Seçkin Yayıncılık, Ankara, 2024. Koca/Üzülmez, Türk Ceza Hukuku Özel Hükümler, 8. Baskı, Ankara 2024.
<b>Supporting References</b>	Özbek/Doğan/Bacaksız/Meraklı/Başbüyük, Pratik Çalışma Kitabı II – Ceza Muhakemesi, 19. Baskı, Ankara 2022.
<b>Necessary Course Material</b>	

<b>Course Schedule</b>	
<b>1</b>	General Review of Crime Theory
<b>2</b>	Offences Against Life (I): The Offence of Intentional Homicide and the Offence of Intentional Homicide Committed by Negligent Behaviour
<b>3</b>	Offences against Life (II): The Offence of Inducing Suicide
<b>4</b>	Offences Against Life (III): Offence of Negligent Homicide
<b>5</b>	Offences against bodily integrity (I): Intentional Injury and Negligent Injury
<b>6</b>	Offences against bodily integrity (II): Torture and Cruelty
<b>7</b>	Other Offences against Life and Bodily Inviolability (I): Certain Dangerous Offences
<b>8</b>	Other Offences against Life and Bodily Inviolability (II): Some Dangerous Offences
<b>9</b>	Offences against Sexual Inviolability (I): Sexual Assault and Sexual Harassment
<b>10</b>	Offences against Sexual Inviolability (II): Sexual Abuse of Children and Sexual Relationship with a Minor
<b>11</b>	Offences against Liberty
<b>12</b>	Offences against Honour
<b>13</b>	Offences Against Property (I): Theft, Pillage and Damage to Property
<b>14</b>	Offences Against Property (II): Fraud and Abuse of Trust
<b>15,16</b>	Mid-Term Exam
<b>17</b>	Offences against society (I): Offences against the Environment
<b>18</b>	Offences against society (II): Drug Offences
<b>19</b>	Offences against society (III): Drug Offences
<b>20</b>	Offences against society (IV): Forgery Offences
<b>21</b>	Offences against society (V): Forgery Offences
<b>22</b>	Offences against Society (VI): Embezzlement and Extortion
<b>23</b>	Offences against society (VII): Bribery and Abuse of Office
<b>24</b>	Offences against society (VIII): Slander, Assumption of Guilt and Fabrication of Offences
<b>25</b>	Offences against Society (IX): Failure to Report a Crime and False Witness
<b>26</b>	Offences Against Society (X): Destruction, Concealment and Alteration of Criminal Evidence
<b>27</b>	Offences Against Society (XI): Attempt to Influence Fair Trial
<b>28</b>	Offences Against Society (XII): Other Offences Against Justice
<b>29</b>	Offences against society (XIII): Offences against the Execution Regime
<b>30</b>	Offences against the Constitutional Order and its Functioning
<b>31,32</b>	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	28	3	84
Classroom Studying Time (review, reinforcing, prestudy,...)	28	3	84
Homework			
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	1	34	34
Final Exam	1	2	2
Studying for Final Exam	1	34	34
		<b>Total workload</b>	<b>240</b>
		<b>Total workload / 30</b>	<b>8</b>
		<b>Course ECTS Credit</b>	<b>8</b>

Evaluation	
Activity Type	%
Mid-term	40
Quiz	-
Homework	-
Bir öge seçin.	
Bir öge seçin.	
<b>Final Exam</b>	60
<b>Total</b>	100

<b>RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)</b>		
<b>NO</b>	<b>PROGRAM OUTCOME</b>	<b>Contribution</b>
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	5
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a level to carry out a problem-solving process from beginning to end.	4
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	5
4	To have skills to assimilate and carry the rules of ethics and profession.	2
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	2
6	To have skills to understand the differences between the theory and practice of private and public law.	1
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be able to comment on these at a sufficient level.	2
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	3
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	2
10	To have skills to use vocational information technologies efficiently in solving legal problems.	1

<b>LECTUTER(S)</b>				
<b>Prepared by</b>				
<b>Signature(s)</b>				

**Date:**06.06.2024