

ESOGU FACULTY OF LAW



COURSE INFORMATION FORM

The UN Convention on Contracts for the International Sale of Goods					Course Code 191118041			
Semester	Number of Theory	f Cours	e Hours per Week Practice	Credit		ECTS		
8 th	2		0	2		4		
	Course Category (Credit)							
Basic Sciences	Engineerii Sciences		Design	General Education		Social Sciences		
	Sciences							
	Sciences					X		
Course Lang			Course Level		Co			

Prerequisite(s) if any	-
Objectives of the Course The aim of this course is to examine the United Nations Convention on Contract for the Sale of Goods/CIS adopted for the purpose of uniformizing the rules regarding contracts is movable goods in international trade, and to discuss the effects of the Contract for the	
Short Course Content	The Vienna Sale Agreement entered into force on 1 August 2011 for Turkey. In this course, the student will be introduced to the structure, principles and rules of CISG. The course will focus on the following basic legal issues: Interaction between CISG and Private International Law, jurisdiction and domestic law, General provisions and application of CISG, establishment of the contract, the rights and obligations of the parties, transfer of damage, legal possibilities of the other party in case of breach of obligations.

	Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1	To be able to interpret the Vienna Sale Agreement in terms of Turkey.	1, 2, 3	1, 2, 5, 11, 13	A, D
2	To be able to define the application area of the Vienna Sale Agreement.	1, 2, 3, 4	1, 2, 5, 6, 8, 10	A, D, G
3	To be able to explain the basic principles of sales contracts to be made according to the Vienna Sales Contract.	1, 2, 3, 6, 8, 9	1, 2, 5, 6, 8, 10	A, D, F, G
4	To define the rights and obligations of the parties in the Vienna Sale Contract.	1, 2, 3, 5, 7	1, 2, 5, 6, 8, 10, 11, 12	A, D, F, G
5	To evaluate the specific situations regulated in the Vienna Sale Agreement.	1, 2, 3, 6, 8, 9	1, 2, 5, 6, 8, 10, 11, 12	A, D, F, G

^{*}Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Induvidual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

^{**}Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

Main Textbook	Şebnem Akipek Öcal, Viyana Satım Antlaşması (CISG), Ankara 2019. Bahar Öcal Apaydın, TBK ve CISG Uyarınca Taşınır Satımında Ayıplı İfa Halinde Satıcının Sorumlu Olduğu Maddi Zarar, Ankara 2021. Zafer Zeytin, Milletlerarası Mal Satım Sözleşmesi Hukuku, Ankara 2019.
Supporting References	Judicial Decisions
Necessary Course Material	-

	Course Schedule
1	History and Entry into Force of the Vienna Contract of Sale
2	Application Area of the Vienna Contract of Sale in terms of Place, Time, Person and Subject
3	Commenting and Filling in the Gap in the Vienna Contract of Sale
4	Establishment of the Sale Contract Pursuant to the Vienna Sale Agreement
5	General Provisions Concerning the Sale of Goods Pursuant to the Vienna Sale Contract
6	Obligation of the Seller to Deliver the Goods and Documents Pursuant to the Vienna Sale Contract
7	Compliance of the Goods Subject to Sale with the Contract and Requests of Third Parties in accordance with the Vienna Sale Contract
8	Mid-Term Exam
9	Seller's Non-Contractual Behavior and Barriers to Performance Pursuant to the Vienna Contract of Sale
10	Buyer's Rights and Obligations Pursuant to the Vienna Sale Contract
11	Transfer of Damage pursuant to the Vienna Sale Agreement
12	Advance Contract, Succession Contracts, Indemnity and Interest According to the Vienna Sale Contract
13	Release from Liability Under the Vienna Sale Agreement
14	Terms and Consequences of Termination Under the Vienna Sale Contract
15	Retention of Goods According to the Vienna Sale Contract
16,17	Final Exam

Calculation of Course Workload				
Activities	Number	Time (Hour)	Total Workload (Hour)	
Course Time (number of course hours per week)	14	2	28	
Classroom Studying Time (review, reinforcing, prestudy,)	14	4	56	
Homework	4	8	32	
Quiz Exam				
Studying for Quiz Exam				
Oral exam				
Studying for Oral Exam				
Report (Preparation and presentation time included)				
Project (Preparation and presentation time included)				
Presentation (Preparation time included)				
Mid-Term Exam	1	2	2	
Studying for Mid-Term Exam				
Final Exam	1	2	2	
Studying for Final Exam				
	Т	Total workload Total workload / 30 Course ECTS Credit		
	Total			
	Course			

Evaluation				
Activity Type	%			
Mid-term	40			
Quiz	-			
Homework	-			
Bir öğe seçin.				
Bir öğe seçin.				
Final Exam	60			
Total	100			

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)

	OUTCOMES (FO) (5. Very lingh, 4. High, 5. Middle, 2. Low, 1. Very low)				
NO	PROGRAM OUTCOME	Contribution			
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	2			
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a level to carry out a problem-solving process from beginning to end.	2			
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	2			
4	To have skills to assimilate and carry the rules of ethics and profession.	1			
5	To have skills to approach critically and creativly on the legal and social problems in terms of rule of law and ideal of justice.	1			
6	To have skills to understand the differences between the theory and practice of private and public law.	2			
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be able to comment on these at a sufficient level.	1			
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	2			
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	1			
10	To have skills to use vocational information technologies efficiently in solving legal problems.	1			

LECTUTER(S)					
Prepared by					
Signature(s)					

Date:06.06.2024