

ESOGU FACULTY OF LAW



COURSE INFORMATION FORM

| Course Name | Course Code |
|-------------|-------------|
| Banking Law | 191118035 |

| Semester | Number of Course Hours per Week | | Credit | ECTS | |
|-----------------|---------------------------------|----------|--------|------|--|
| Semester | Theory | Practice | Creun | ECIS | |
| 8 th | 2 | 0 | 2 | 4 | |

| Course Category (Credit) | | | | | | |
|--------------------------|-------------------------|--------|-------------------|-----------------|--|--|
| Basic Sciences | Engineering Sciences | Design | General Education | Social Sciences | | |
| | | | | X | | |

| Course Language | Course Level | Course Type |
|-----------------|---------------|-------------|
| Turkish | Undergraduate | Elective |

| Prerequisite(s) if any | - |
|-----------------------------|--|
| Objectives of the Course | Within the scope of the Banking Law, it is aimed to give information about bank transactions and the legal structure of banks. |
| Short Course Content | Within the scope of the Banking Law course, information about the establishment, organs, auditing and liquidation of banks, legal regulations of basic banking activities will be given. |

| | Learning Outcomes of the Course | Contributed PO(s) | Teaching Methods * | Measuring Methods ** |
|----|---|-------------------|-----------------------|-------------------------|
| 1 | To have knowledge about the establishment, organs and auditing of banks, | 1,3 | 1,11 | A,D |
| 2 | To learn the duties, powers and responsibilities of the Banking Regulation and Supervision Agency, to have information about the Associations of Institutions, Central Bank of the Republic of Turkey, International Monetary Fund (IMF), World Bank and European Central Bank, | 1,2,7 | 1,5 | A,D |
| 3 | To learn the legal regulations in the Banking Law regarding Development and Investment Banks, | 3 | 1,11 | A |
| 4 | To learn the duties and powers of the Savings Deposit Insurance Fund Board | 1,2 | 1,11 | A |
| 5 | To have legal knowledge about the termination and liquidation of banks. | 1,3 | 1,11 | A |
| 6 | | | | |
| 7 | | | | |
| 8 | | | | |
| 9 | | | | |
| 10 | | | | |

^{*}Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Induvidual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

^{**}Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

| Main Textbook - Tekinalp, Ünal: Banka Hukukunun Esasları, 2009 Reisoğlu, Seza: Bankacılık Kanunu Şerhi, 2015. | | |
|--|--|--|
| Supporting References - Güney, Alptekin: Banka Hukuku, 2023 Hazar, Adalet/Babuşcu, Şenol, Banka Hukuku, 2023. | | |
| Necessary Course Material | -Banking Law No. 5411 and Turkish Commercial Code No. 6102 | |

| | Course Schedule |
|-------|--|
| 1 | Subject and Sources of Banking Law |
| 2 | Basic Concepts of Banking |
| 3 | Banking Regulation and Supervision Agency, Associations of Institutions, Central Bank of the Republic of Turkey, International Monetary Fund (IMF), World Bank and European Central Bank |
| 4 | Bank Concept and Characteristics, Fields of Activity |
| 5 | Establishment and Launch of Banks |
| 6 | Organs of Banks and Corporate Governance |
| 7 | Auditing of Banks |
| 8 | Mid-Term Exam |
| 9 | Deposit Agreement |
| 10 | Credit Concept and Types of Credit |
| 11 | General Terms and Conditions |
| 12 | Changes in the Structure of Banks |
| 13 | Regulations on Banks whose Operating License is Revoked and Transferred to the Fund |
| 14 | Savings Deposit Insurance Fund |
| 15 | Termination, Liquidation and Bankruptcy of Banks |
| 16,17 | Final Exam |

| Calculation of Course W | Calculation of Course Workload | | | |
|--|--------------------------------|----------------|-----------------------------|--|
| Activities | Number | Time (Hour) | Total Workload (Hour) | |
| Course Time (number of course hours per week) | 14 | 2 | 28 | |
| Classroom Studying Time (review, reinforcing, prestudy,) | 14 | 4 | 56 | |
| Homework | 4 | 8 | 32 | |
| Quiz Exam | | | | |
| Studying for Quiz Exam | | | | |
| Oral exam | | | | |
| Studying for Oral Exam | | | | |
| Report (Preparation and presentation time included) | | | | |
| Project (Preparation and presentation time included) | | | | |
| Presentation (Preparation time included) | | | | |
| | | | | |
| Mid-Term Exam | 1 | 2 | 2 | |
| Studying for Mid-Term Exam | | | | |
| Final Exam | 1 | 2 | 2 | |
| Studying for Final Exam | | | | |
| | Т | otal workload | 120 | |
| | Total | workload / 30 | 4 | |
| | Course | ECTS Credit | 4 | |

| Evaluation | | | |
|----------------|-----|--|--|
| Activity Type | % | | |
| Mid-term | 40 | | |
| Quiz | - | | |
| Homework | - | | |
| Bir öğe seçin. | | | |
| Bir öğe seçin. | | | |
| Final Exam | 60 | | |
| Total | 100 | | |

| | RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | | | | |
|----|--|--------------|--|--|--|--|
| NO | PROGRAM OUTCOME | Contribution | | | | |
| 1 | To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life. | 5 | | | | |
| 2 | To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a level to carry out a problem-solving process from beginning to end. | 4 | | | | |
| 3 | To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field. | 4 | | | | |
| 4 | To have skills to assimilate and carry the rules of ethics and profession. | 2 | | | | |
| 5 | To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice. | 2 | | | | |
| 6 | To have skills to understand the differences between the theory and practice of private and public law. | 3 | | | | |
| 7 | To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be able to comment on these at a sufficient level. | 1 | | | | |
| 8 | To have the skills to conduct disciplinary and interdisciplinary research and study. | 2 | | | | |
| 9 | To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future. | 1 | | | | |
| 10 | To have skills to use vocational information technologies efficiently in solving legal problems. | 1 | | | | |

| LECTUTER(S) | | | | | |
|--------------|--|--|--|--|--|
| Prepared by | | | | | |
| Signature(s) | | | | | |

Date:06.06.2024