



## COURSE INFORMATION FORM

Course Name	Course Code
The History Of The Principles And The Revolutions Of Atatürk	191112001

Year	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
1 <sup>st</sup>	2	0	4	4

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social Sciences
				X

Course Language	Course Level	Course Type
Turkish	Undergraduate	Compulsory

Prerequisite(s) if any	
<b>Objectives of the Course</b>	<p>Students can understand the Liberation War under the leadership of Atatürk and the foundation of the young Turkish Republic. In addition to that the students will learn the processes of the liberation war and the conditions before the foundation of the Republic.</p> <p>The Students can understand; the victory at the Liberation War; The Treaty of Lausanne which paved the way for the foundation of the republic; The Principles and the Revolutions of Atatürk. Then the course will also provide the students to understand democracy and modern concepts</p>
<b>Short Course Content</b>	<p>The description of the revolution; the history of the Ottoman Empire up to the beginning of the Great War; Great War; The Treaty of Mudros; The Life of Mustafa Kemal Pasha; Civil Organizations for the liberation; Mustafa Kemal's arrival to Samsun; Congresses; National Oath and the Opening of Turkish Grand National Assembly; Liberation War till the Battle of Sakarya; Büyük Taarruz.</p> <p>The Armistice of Mudanya, The abolition of the dynasty, The Treaty of Lausanne, the foundation of the Republic, the abolition of Caliphate, the Constitution of 1924, the attempts for the multi-party system, the uprising of Şeyh Sait, the changing of alphabet, university reform, the revolutions of Atatürk towards all sides of life, interior and exterior politics of Atatürk, the principles of Atatürk, the developments in Turkey and world after the death of Atatürk</p>

\***Teaching Methods** 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\***Measuring Methods** A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
STUDENTS, 1 understand the main concepts of the course like reform, revolution	7	1	K
2 learn the short history of the Ottoman Empire up to the Great War	7	1	K
3 understand the join of the Ottoman Empire to the Great War and the fronts in which the Ottoman Empire fought	7	1	K
4 learn the Treaty of Mudros and the invasion of the Ottoman lands	7	1	K
5 understand the life of Mustafa Kemal Pasha (Atatürk)	7	1	K
6 learn Mustafa Kemal's arrival to Samsun and the beginning of the Liberation War	7	1	K
7 understand the opening of Turkish Grand National Assembly and the foundation of national army	7	1	K
8 learn the victories of İnönü, Sakarya and Büyük Taarruz	7	1	K
9 Students, learn the Armistice of Mudanya and the Treaty of Lausanne	7	1	K
10 understand the abolition of dynasty and the Caliphate; foundation of the republic	7	1	K
11 learn the attempts for multi-party system during Atatürk's era	7	1	K
12 see the revolutions on education and law which dedicate to create a secular and modern social structure	7	1	K
13 learn the revolutions related with socio-economic life	7	1	K
14 understand the foreign policy of Atatürk	5, 7	1	K
15 learn the principles of Atatürk	5, 7	1	K
16 understand the politics in Turkey after the death of Atatürk	7	1	K
17 learns in detail the six principles that form the basis of the Ataturkist thought system and understands their importance	4, 5, 7, 8, 9	1	K
18 learns the integral principles of the Ataturkist thought system	4, 5, 7, 8, 9	1	K
19 learns the internal and external developments that took place during the İsmet İnönü period	7	1	K
20 knows closely the coming to power of the Democratic Party and the internal and external developments between 1950 and 1960	7	1	K

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<b>Main Textbook</b>	Turan Şerafettin, <i>Türk Devrim Tarihi, C.I-II</i> , İstanbul, 1991–1995
<b>Supporting References</b>	Ateş, Toktamış, <i>Türk Devrim Tarihi</i> , İstanbul: Der Yayınları, 2001. Aybars, Ergün, <i>Türkiye Cumhuriyeti Tarihi</i> , İzmir: Ercan Kitabevi, 2000. Eroğlu, Hamza, <i>Türk İnkılap Tarihi</i> , Ankara: Savaş Yayınları, 1990. Kongar, Emre, <i>Devrim Tarihi ve Toplum Bilim Açısından Atatürk</i> , İstanbul: Remzi Kitabevi, 1999. Selek, Sebahattin, <i>Anadolu İhtilali</i> , İstanbul: Kastaç Yayınları, 1987. Timur, Taner, <i>Türk Devrimi ve Sonrası</i> , Ankara: İmge Kitabevi, 1997.
<b>Necessary Course Material</b>	-

<b>Course Schedule</b>	
1	The teaching of the concepts of Revolution, Evolution, Uprising etc.
2	The attempts for the modernisation of the Ottoman Empire and the political thoughts
3	The Wars of Trablusgarp and the Balkans
4	The Beginning of the Great War and the join of the Ottoman Empire
5	The fronts in which the Ottoman Empire fought
6	The end of the war and the partition of the Ottoman
7	The Treaty of Mudros and the invasion of the Ottoman lands
8	The trip of Mustafa Kemal to Samsun and the beginning National Struggle
9	National Oath and the opening of Turkish Grand National Assembly
10	National Assembly and the direction of liberation war
11	National Forces and the foundation of the national army
12	First and Second Victories of İnönü; The battles of Kütahya-Eskişehir
13	The Battle of Sakarya
14	Great Attack of 30th August
15,16	Mid-Term Exam
17	The Armistice of Mudanya; the abolition of dynasty and the Peace Treaty of Lausanne
18	The Foundation of the Republic and the abolition of the Caliphate
19	The Attempts for multi-party system; Assassination of İzmir and the movement in Menemen
20	The Revolutions on Law System: The constitutions of New Turkish State
21	The Revolutions on Law System: The acceptance of Civil Code and the regulations for the woman rights
22	The Revolutions on Education and Cultural Life: The unity of education, the acceptance of new letters, the reforms on language, history and the other fields
23	The Revolutions for Economic Life: The abolition of aşar, reforms on agriculture and industry, etatism
24	The Changes on Social Life: the closing of tekkes and zawiya's, the law of having surname, weekend holiday
25	The Foreign Policy of Atatürk: The problems of Etabli and Mosul, relations with foreign states
26	The Foreign Policy of Atatürk: membership to the United Nations, the Balkan Agreement, Montreux Convention, The Pact of Sadabad
27	The Principles of Atatürk: Republicanism, Secularism, Revolutionism, Nationalism, Populism, Etatism
28	The Supplementary Principles of Atatürk
29	The Interior and exterior developments during the period of İsmet İnönü
30	The Period of Democratic Party
31,32	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	28	2	56
Classroom Studying Time (review, reinforcing, prestudy,....)	28	1	28
Homework			
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	½	½
Studying for Mid-Term Exam	14	1	14
Final Exam	1	½	½
Studying for Final Exam	21	1	21
<b>Total workload</b>			<b>120</b>
<b>Total workload / 30</b>			<b>4</b>
<b>Course ECTS Credit</b>			<b>4</b>

Evaluation	
Activity Type	%
Mid-term	40
Quiz	-
Homework	-
Bir öge seçin.	
Bir öge seçin.	
<b>Final Exam</b>	60
<b>Total</b>	100

<b>RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)</b>		
<b>NO</b>	<b>PROGRAM OUTCOME</b>	<b>Contribution</b>
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	1
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a level to carry out a problem-solving process from beginning to end.	1
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	1
4	To have skills to assimilate and carry the rules of ethics and profession.	3
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	5
6	To have skills to understand the differences between the theory and practice of private and public law.	1
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be	5
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	3
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	3
10	To have skills to use vocational information technologies efficiently in solving legal problems.	1

<b>LECTURER(S)</b>				
<b>Prepared by</b>				
<b>Signature(s)</b>				

**Date:06.06.2024**