



## COURSE INFORMATION FORM

Course Name	Course Code
Constitutional Jurisdiction	191118034

Year	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
4 <sup>th</sup>	2	0	4	4

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social Sciences
				X

Course Language	Course Level	Course Type
Turkish	Undergraduate	Compulsory

<b>Prerequisite(s) if any</b>	It is not recommended to take this course without being successful in the Constitutional Law course.
<b>Objectives of the Course</b>	To gain knowledge about the logic and functioning of constitutional judgements and to teach the procedure and functioning in their professional careers.
<b>Short Course Content</b>	Models of constitutional jurisdiction in comparative law and Turkish law and the formation, duties and powers of the Turkish Constitutional Court.

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 To learn the principle of supremacy of the Constitution and the Hierarchy of Norms Theory	5	1	A,B
2 To learn about the emergence and development of the constitutional judicial mechanism	1 & 5	1	A,B
3 To learn different models of constitutional judiciary through comparative legal systems	1,5,6 & 7	1,4	A,B
4 Laws and the principles of constitutional conformity are learned.	1,5 & 7	1	A,B
5 To have knowledge about the Turkish Constitutional Court in all aspects	2,6 & 8	1	A,B
6 To learn all aspects of constitutionality audits	2,6 & 8	1,4	A,B
7 To learn all aspects of the individual application mechanism	2, 3, 6 & 10	1,8	A,B

\***Teaching Methods** 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\***Measuring Methods** A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

<b>Main Textbook</b>	İbrahim Ö. Kaboğlu, Anayasa Yargısı Avrupa Modeli ve Türkiye, Platon Hukuk Yayınları, İstanbul.
<b>Supporting References</b>	Constitutional Law textbooks, scientific articles and internet resources related to the course topics
<b>Necessary Course Material</b>	Textbooks, stationery and smart devices with internet connection.

<b>Course Schedule</b>	
<b>1</b>	Intellectual foundations of constitutional judgement: The principle of supremacy of the Constitution
<b>2</b>	Historical development of constitutional judiciary and different models of constitutional judiciary
<b>3</b>	American model constitutional judiciary
<b>4</b>	European model constitutional judiciary
<b>5</b>	Duties and powers of constitutional courts - Different country analyses
<b>6</b>	Composition of constitutional courts
<b>7</b>	Constitutionality control
<b>8</b>	Norm audits (measurement norm and scope of audit)
<b>9</b>	Norm audits (different audit procedures)
<b>10</b>	Individual application-I
<b>11</b>	Individual application-II
<b>12</b>	Decisions of the constitutional courts
<b>13</b>	The impact of judgements of constitutional courts
<b>14</b>	Enforcement of judgements of constitutional courts
<b>15,16</b>	Mid-Term Exam
<b>17</b>	Historical development of constitutional judiciary in Turkey-I The effect and binding nature of the decisions of the Constitutional Court
<b>18</b>	1961 Constitution and the establishment of the Constitutional Court
<b>19</b>	The role of the 1982 Constitutional Court
<b>20</b>	Establishment of the Constitutional Court, election and personal rights of its members
<b>21</b>	Organisation and working procedure of the Constitutional Court
<b>22</b>	Overview of the duties and powers of the Constitutional Court
<b>23</b>	Norm control task-I
<b>24</b>	Norm control task-II
<b>25</b>	Trial in the capacity of the supreme court
<b>26</b>	Control over political parties
<b>27</b>	Individual application-I
<b>28</b>	Individual application-II
<b>29</b>	Types of Constitutional Court judgements
<b>30</b>	The effect and binding nature of the decisions of the Constitutional Court
<b>31,32</b>	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	28	2	56
Classroom Studying Time (review, reinforcing, prestudy,....)	2	2	4
Homework	2	10	20
Quiz Exam	4	1	4
Studying for Quiz Exam	4	2	8
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	1	10	10
Final Exam	1	2	2
Studying for Final Exam	1	14	14
<b>Total workload</b>			<b>120</b>
<b>Total workload / 30</b>			<b>4</b>
<b>Course ECTS Credit</b>			<b>4</b>

Evaluation	
Activity Type	%
Mid-term	40
Quiz	-
Homework	-
Bir öğe seçin.	
Bir öğe seçin.	
<b>Final Exam</b>	60
<b>Total</b>	100

<b>RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)</b>		
<b>NO</b>	<b>PROGRAM OUTCOME</b>	<b>Contribution</b>
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	4
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a level to carry out a problem-solving process from beginning to end.	3
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	4
4	To have skills to assimilate and carry the rules of ethics and profession.	
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	4
6	To have skills to understand the differences between the theory and practice of private and public law.	
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be able to comment on these at a sufficient level.	
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	
10	To have skills to use vocational information technologies efficiently in solving legal problems.	

<b>LECTUTER(S)</b>				
<b>Prepared by</b>				
<b>Signature(s)</b>				

**Date:** 25.7.2024