



COURSE INFORMATION FORM

Course Name	Course Code
Constitutional Law	191112022

Year	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
1 st	4	0	8	8

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social Sciences
				X

Course Language	Course Level	Course Type
Turkish	Undergraduate	Compulsory

Prerequisite(s) if any	None
Objectives of the Course	In this course, it is aimed to have knowledge about the general principles and basic concepts of constitutional law, the regime of fundamental rights and freedoms and state organization, the historical development of constitutional law in Turkey and the regime of fundamental rights and freedoms and state organization envisaged by the 1982 Constitution.
Short Course Content	<p>The first semester of this course aims to teach the basic concepts and theories of constitutional law. The concept of constitution, constitutive norm, social contract, hierarchy of norms, sovereignty, power, political participation and governance, democracy and their historical and actual meanings and equivalents. Different forms and methods of government are learned.</p> <p>In the second semester of the course, the Turkish constitutional system, constitutionalism movements (comparatively) and their history are discussed. The basic features of the constitutions of the Republic of Turkey are discussed and the basic principles of the 1982 Constitution, the organization of the legislative, executive and judicial organs are discussed. The regime of fundamental rights and freedoms and the establishment and functioning of the Constitutional Court are learned.</p>

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 At the end of this course, the subject, method and sources of constitutional law are learned.	1, 2, 5, 7, 8	1	A
2 Political power and the legal grounds of holding political power are learned.	5, 8, 9	1, 2	A
3 The process of making constitutions, their historical background and the principles of amending them are learned.	5, 7, 8	1	A
4 Laws and the principles of constitutional conformity are learned.	1, 5	1, 8	A
5 In the light of the concept of separation of powers, political regimes will have the ability to evaluate comparatively.	5, 7, 8	1, 8	A
6 To learn the basic qualities of the Republic of Turkey, to comprehend the understanding of democracy and human rights in the constitutions of Turkey.	5, 8	1, 2, 8	A

***Teaching Methods** 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

****Measuring Methods** A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

Main Textbook	Erdoğan Teziç, Anayasa Hukuku, Beta Yay. İstanbul. İbrahim Kaboğlu, Anayasa Hukuku, Legal Yay. Bülent Tanör, Osmanlı-Türk Anayasal Gelişmeleri, Yapı Kredi yay. 2016. Ergun Özbudun, Türk Anayasa Hukuku, Yetkin yay. Ankara, 2014. Kemal Gözler, Anayasa Hukuku Dersleri, Ekin yay., Bursa 2011.
Supporting References	Sibel İnceoğlu, İnsan Hakları Avrupa Sözleşmesi ve Anayasa, Beta Yay. 2013. Ece Göztepe, Aykut Çelebi, Demokratik Anayasa, Metis, 2012.
Necessary Course Material	Textbooks, stationery and, smart devices with internet connection.

Course Schedule	
1	Course introduction and Introduction
2	Concept of Constitution, Constitutionalism, Sources of Constitutional Law
3	Political Power and Legitimacy
4	Making Constitutions: Principal Constituent Power
5	Amending Constitutions: Subsidiary Constituent Power
6	Fundamental Rights and Freedoms
7	Legislature and its Structure
8	Executive and its Structure
9	Separation of Powers, Unity of Powers
10	Parliamentary and Presidential Systems
11	State Forms: Unitary, Territorial, Federal
12	International Treaties, Ordinary and Extraordinary Decree Laws
13	Law, Parliamentary Acts, Rules of Procedure
14	Political Parties and Electoral Systems
15,16	Mid-Term Exam
17	Ottoman-Turkish Constitutional Developments
18	1921-1924 Constitutions, Historical Framework and Preparatory Process
19	1961 Constitution, Its Guiding Principles
20	1982 Constitution, Its Guiding Principles
21	Comparative Constitutional Law
22	In the 1982 Constitution, the State Respecting Human Rights, Rule of Law
23	1982 Constitution, Social State, Secular State
24	Political Parties
25	Legislation Structure and Functions of the GNAT
26	The President as an Executive Branch (Election, Duties and Powers)
27	Judiciary
28	Constitutional Court
29	Constitutional Judiciary
30	Amending the Constitution
31,32	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	28	4	112
Classroom Studying Time (review, reinforcing, prestudy,...)	28	1	28
Homework	1	22	22
Quiz Exam	6	1	6
Studying for Quiz Exam	6	3	18
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	1	20	20
Final Exam	1	2	2
Studying for Final Exam	1	30	30
Total workload			240
Total workload / 30			8
Course ECTS Credit			8

Evaluation	
Activity Type	%
Mid-term	40
Quiz	60
Homework	
Bir öge seçin.	
Bir öge seçin.	
Final Exam	
Total	100

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)		
NO	PROGRAM OUTCOME	Contribution
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	5
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a level to carry out a problem-solving process from beginning to end.	4
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	3
4	To have skills to assimilate and carry the rules of ethics and profession.	
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	5
6	To have skills to understand the differences between the theory and practice of private and public law.	
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be able to comment on these at a sufficient level.	5
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	3
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	
10	To have skills to use vocational information technologies efficiently in solving legal problems.	3

LECTUTER(S)				
Prepared by				
Signature(s)				

Date: 25.7.2024