



## COURSE INFORMATION FORM

Course Name	Course Code
Professional Ethics Of Justice	19112033

Semester	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
2 <sup>nd</sup>	2	0	2	3

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social Sciences
				X

Course Language	Course Level	Course Type
Turkish	Undergraduate	Elective

Prerequisite(s) if any	-
Objectives of the Course	Course objectives for students are to learn the professions they can perform as a lawyer and the conditions required to perform these professions and to know what ethical rules a lawyer is subject to.
Short Course Content	The course is devoted to the professional ethics of justice. Under this topic, the concept of ethics and the role of primary and auxiliary justice personnel in the performance of their duties are discussed by taking international and national developments on the subject into consideration.

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 To understand the concept of ethics and the place and importance of ethics in law	1a,10e	1, 2, 5, 6, 8, 10	A, C, D, F
2 To learn the ethical rules that the primary and auxiliary justice personnel are subject to	1a, 2c	1, 2, 5, 6, 8, 10	A, C, D, F
3 To know the consequences of violation of ethical rules	1a, 5e	1, 2, 5, 6, 8, 10	A, C, D, F
4			
5			
6			
7			
8			
9			
10			

\*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\*Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

<b>Main Textbook</b>	Gürler, S./Atalay, A. H./Toraman, B./Atamulu, İ., Adalet Meslek Etiği, Eskişehir 2018.
<b>Supporting References</b>	-
<b>Necessary Course Material</b>	-

<b>Course Schedule</b>	
<b>1</b>	Introduction to the professional ethics of justice
<b>2</b>	The relationship between ethics and moral and legal rules
<b>3</b>	Appearance forms of ethical rules – I
<b>4</b>	The concept of justice and justice as a value
<b>5</b>	Basics of judicial ethics
<b>6</b>	Human rights as an ethical concept
<b>7</b>	Ethical rules and regulations for public officials – I
<b>8</b>	Mid-Term Exam
<b>9</b>	Ethical rules and regulations for public officials – II
<b>10</b>	Judicial officers professional ethics - I; Judges and Public Prosecutors
<b>11</b>	Judicial officers professional ethics - II; Auxiliary justice staff
<b>12</b>	Judicial officers professional ethics - III; Lawyers and notaries
<b>13</b>	Judicial officers professional ethics - IV; Justices' executive and enforcement and bankruptcy officers
<b>14</b>	Judicial officers professional ethics - V; Referees and experts
<b>15</b>	Judicial officers professional ethics - VI; Mediators and conciliators
<b>16,17</b>	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	14	2	28
Classroom Studying Time (review, reinforcing, prestudy,...)	15	2	30
Homework			
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	1	1
Studying for Mid-Term Exam	15	1	15
Final Exam	1	1	1
Studying for Final Exam	15	1	15
<b>Total workload</b>			<b>90</b>
<b>Total workload / 30</b>			<b>3</b>
<b>Course ECTS Credit</b>			<b>3</b>

Evaluation	
Activity Type	%
Mid-term	40
Quiz	
Homework	
Bir öge seçin.	
Bir öge seçin.	
<b>Final Exam</b>	60
<b>Total</b>	100

<b>RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)</b>		
<b>NO</b>	<b>PROGRAM OUTCOME</b>	<b>Contribution</b>
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	5
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a level to carry out a problem-solving process from beginning to end.	5
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	2
4	To have skills to assimilate and carry the rules of ethics and profession.	5
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	2
6	To have skills to understand the differences between the theory and practice of private and public law.	5
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be able to comment on these at a sufficient level.	2
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	2
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	2
10	To have skills to use vocational information technologies efficiently in solving legal problems.	2

<b>LECTUTER(S)</b>				
<b>Prepared by</b>				
<b>Signature(s)</b>				

**Date:**06.06.2024