



## COURSE INFORMATION FORM

Course Name	Course Code
European Union Law	191114029

Semester	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
4 <sup>th</sup>	2	0	2	3

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social
				X

Course Language	Course Level	Course Type
Turkish	Undergraduate	Elective

<b>Prerequisite(s) if any</b>	
<b>Objectives of the Course</b>	The main objective of the course is to engage students with the European Union and Turkey's integration into the European Union, to conduct research based on critical analysis of legal concepts, to prepare and present legal argumentation.
<b>Short Course Content</b>	The course focuses on the institutions, concepts and principles of the European Union. In the course, integration and enlargement processes in the field of European Union will be explained. The institutions of the European Union, basic principles, Turkey's European Union membership process, dispute settlement procedures in the European Union are analyzed in detail.

Learning Outcomes of the Course		Contributed PO(s)	Teaching Methods *	Measuring Methods **
1	Understanding the enlargement process of European Union Law	1-2-3-4-5-7-8	1-2-5-8	A-B-D
2	Understanding the deepening process of European Union Law	1-2-3-4-5-7-8	1-2-5-8	A-B-D
3	To have knowledge about the sources of European Union Law	1-2-3-4-5-7-8	1-2-5-8	A-B-D
4	To be able to establish the relationship between European Union Law and fundamental rights	1-2-3-4-5-7-8	1-2-5-8	A-B-D
5	To have knowledge about European Union policies	1-2-3-4-5-7-8	1-2-5-8	A-B-D
6	To have knowledge about the relationship between European Union Law and the laws of third states	1-2-3-4-5-7-8	1-2-5-8	A-B-D
7	To have knowledge about the organs of European Union Law	1-2-3-4-5-7-8	1-2-5-8	A-B-D
8	To have knowledge about the constitutional principles of European Union Law	1-2-3-4-5-7-8	1-2-5-8	A-B-D
9	To have knowledge about European Union Law cases	1-2-3-4-5-7-8	1-2-5-8	A-B-D
10	General understanding of the main features of the relations between the European Union and Turkey.	1-2-3-4-5-7-8	1-2-5-8	A-B-D

\***Teaching Methods** 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\***Measuring Methods** A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

<b>Main Textbook</b>	İlke Göçmen, Avrupa Birliği Hukukunun Temelleri, 2. Baskı Ankara:Seçkin 2023
<b>Supporting References</b>	Prof. Dr. Ahmet M. GÜNEŞ: Avrupa Birliği Hukukuna Giriş, 5. Baskı. Prof. Dr. Şeref ÜNAL: Avrupa Birliği Hukukuna Giriş, Yetkin Yayınları. Prof. Dr. Mehmet Hanifi BAYRAM: Avrupa Birliği Hukuku Dersleri, 7. Baskı, Seçkin. Prof. Dr. S. Rıdvan KARLUK: Avrupa Birliği (Kuruluşu, Gelişmesi, Genişlemesi, Kurumları), 11. Baskı, Beta.
<b>Necessary Course Material</b>	

<b>Course Schedule</b>	
<b>1</b>	Introduction to European Union Law
<b>2</b>	European Union Integration
<b>3</b>	Important Treaties for European Union Integration
<b>4</b>	Membership to the European Union
<b>5</b>	Institutions of the European Union
<b>6</b>	Constitutional Principles of the European Union
<b>7</b>	Authority in the European Union
<b>8</b>	Mid-Term Exam
<b>9</b>	Sources of European Union Law
<b>10</b>	Introduction to Types of Litigation in European Union Law
<b>11</b>	Types of Litigation in European Union Law
<b>12</b>	The Principle of Priority and Direct Effect in European Union Law
<b>13</b>	The Principle of Proper Interpretation and State Responsibility in European Union Law
<b>14</b>	National Remedies and Procedures
<b>15</b>	Sources of European Union Law
<b>16,17</b>	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	14	2	28
Classroom Studying Time (review, reinforcing, prestudy,...)	10	2	20
Homework			
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	1	15	15
Final Exam	1	2	2
Studying for Final Exam	1	15	15
<b>Total workload</b>			<b>82</b>
<b>Total workload / 30</b>			<b>2,73</b>
<b>Course ECTS Credit</b>			<b>3</b>

Evaluation	
Activity Type	%
Mid-term	40
Quiz	
Homework	
Bir öge seçin.	
Bir öge seçin.	
<b>Final Exam</b>	60
<b>Total</b>	100

<b>RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)</b>		
<b>NO</b>	<b>PROGRAM OUTCOME</b>	<b>Contribution</b>
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	5
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a	5
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	5
4	To have skills to assimilate and carry the rules of ethics and profession.	5
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	5
6	To have skills to understand the differences between the theory and practice of private and public law.	3
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be	5
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	5
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	2
10	To have skills to use vocational information technologies efficiently in solving legal problems.	3

<b>LECTUTER(S)</b>				
<b>Prepared by</b>				
<b>Signature(s)</b>				

**Date:**06.06.2024