



COURSE INFORMATION FORM

Course Name	Course Code
Economics II	19112032

Semester	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
2 nd	2	0	2	3

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social
				X

Course Language	Course Level	Course Type
Turkish	Undergraduate	Elective

Prerequisite(s) if any	-
Objectives of the Course	To convey the basic macroeconomic issues of economics to students within the framework of basic concepts and general laws, and to provide students with the ability to think in terms of basic macroeconomic concepts of economics.
Short Course Content	General framework of macroeconomic thought, measurement of macroeconomic activity: national income and economic growth, factors determining national income: consumption, savings and investment functions, balance of the macro economy: Keynesian Model, multiplier and general level of prices, macroeconomic balance: aggregate supply and aggregate demand, money, interest, real GNP and the general level of prices, control of the amount of money and the Central Bank, inflation, inflation and unemployment: Phillips Curve, cyclical fluctuations: Fiscal policy, monetary policy, international trade and policy, balance of payments and exchange rate, economic growth and development. .

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 Acquires the ability to understand the basic conceptual knowledge related to financial and economic issues, to evaluate, analyse and comment critically.	1, 2, 8	1, 8	A
2 To have knowledge about the theoretical foundations and functioning of the public sector, public financial management and control, and public budget in the perspective of current developments and fiscal theory.	1, 2, 8	1, 8	A, F
3 Evaluate the role of the public sector in the globalisation process and develop policies against the opportunities and threats that may arise in the international financial conjuncture.	1, 2, 10	1, 8	A
4 To be able to comprehend and analyse the cause-effect relationship between economic and financial issues by using quantitative methods and develop policy proposals.	1, 2, 8	1, 8	A, F
5 To be able to decide independently which financial instruments can be used to solve possible problems that may arise in economic life.	1, 2, 10	1, 8	A
6 To be able to transfer his/her knowledge on financial, economic and social issues in written and oral form in the light of ethical values.	1, 2, 9	1, 8	A, F

*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

**Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

7	Have the ability to increase human capital accumulation by following change and innovation on the basis of cultural, social and ethical values.	1, 2, 3	1, 8	A, F
8	Thanks to the knowledge acquired, both in the public sector and in the private sector, management, auditing, accounting, financing and similar areas will have information about various fields.	1, 2, 3	1, 8	A
9				
10				

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Main Textbook	Zeynel DİNLER, İktisada Giriş, Ekin Kitabevi, 2023, 29. bası, Bursa.
Supporting References	-
Necessary Course Material	-

Course Schedule	
1	The birth of the macroeconomic movement and macro models
2	National income, national income calculation methods and related concepts
3	Consumption, Savings and Investment functions
4	Determination of equilibrium national income
5	The relationship between national income and general level of prices in the short and long term
6	Properties of money, types of money and emission regimes
7	The role of money in the macro economy
8	Mid-Term Exam
9	Simultaneous equilibrium in the money and goods markets
10	The relationship between the quantity of money and the general level of prices
11	Central bank control of money supply: Monetary policy tools
12	Inflation, Employment and unemployment
13	Cyclical fluctuations in economic life, Keynesian fiscal and Monetarist monetary policies
14	International economic relations, economic growth and Development
15	Economic evaluation of international economic relations
16,17	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	14	2	28
Classroom Studying Time (review, reinforcing, prestudy,...)	7	2	14
Homework			
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	1	21	21
Final Exam	1	2	2
Studying for Final Exam	1	21	21
		Total workload	88
		Total workload / 30	2,93
		Course ECTS Credit	3

Evaluation	
Activity Type	%
Mid-term	40
Quiz	
Homework	
Bir öge seçin.	
Bir öge seçin.	
Final Exam	60
Total	100

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)		
NO	PROGRAM OUTCOME	Contribution
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	4
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a level to carry out a problem-solving process from beginning to end.	2
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	2
4	To have skills to assimilate and carry the rules of ethics and profession.	1
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	1
6	To have skills to understand the differences between the theory and practice of private and public law.	1
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be able to comment on these at a sufficient level.	2
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	4
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	1
10	To have skills to use vocational information technologies efficiently in solving legal problems.	1

LECTURER(S)				
Prepared by				
Signature(s)				

Date:06.06.2024