



## COURSE INFORMATION FORM

Course Name	Course Code
Administrative Jurisdiction	191116024

Year	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
3.	2	0	4	4

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social Sciences
				X

Course Language	Course Level	Course Type
Turkish	Undergraduate	Compulsory

<b>Prerequisite(s) if any</b>	Constitutional Law and Administrative Law are prerequisite courses.
<b>Objectives of the Course</b>	The related course aims to resolve the disputes between the citizen and the administration arising from the actions and actions of the administration. This course, which teaches the procedures specific to the administrative jurisdiction branch, is to provide the students with the skills to use the theoretical knowledge to be used in the resolution of disputes arising from administrative law.
<b>Short Course Content</b>	The reasons for the emergence of administrative justice and the history of administrative justice in Turkey; courts of first instance, regional administrative courts, Council of State in the administrative judiciary organization; means of resolution of disputes arising from the transactions and actions of the administration; litigation petition and examination of litigation petition in administrative jurisdiction; initial examination subjects in administrative justice; substantive and procedural requirements in annulment and full remedy cases; stay of execution; related litigation; Ordinary and extraordinary legal remedies and the institutions of execution of judicial decisions are discussed.

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 To have knowledge of the meaning and purpose of administrative jurisdiction law and the rights and principles that dominate this discipline.	1, 2, 3, 4, 5	1, 2, 5, 8	A, D
2 To understand the duties and powers of administrative courts and the rights and obligations of judicial officers.	1, 2, 3, 4, 5	1, 2, 5, 8	A, D
3 To have the necessary knowledge and skills to be able to apply the rules of administrative law.	1, 2, 3, 5, 7, 9, 10	1, 2, 5, 8	A, D
4 To have knowledge of legal remedies; To gain knowledge and application skills about the function, effect and method of these remedies, to establish the relationship between different legal remedies.	1, 2, 3, 5, 7, 10	1, 2, 5, 8	A, D
5 To have knowledge of the types of cases in administrative jurisdiction; To gain knowledge and practice skills about the function, effect and method of these types of lawsuits, to establish the relationship between different legal remedies.	1, 2, 3, 5, 6, 8	1, 2, 5, 8	A, D
6			
7			

\*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\*Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

<b>Main Textbook</b>	Bahtiyar AKYILMAZ-Murat SEZGİNER-Cemil KAYA, Türk İdari Yargılama Hukuku, Savaş Yayınevi, Ekim 2021. Bahtiyar AKYILMAZ-Murat SEZGİNER-Cemil KAYA, İdari Yargı Mevzuatı, Savaş Yayınevi, Şubat 2022.
<b>Supporting References</b>	Bahtiyar AKYILMAZ-Murat SEZGİNER-Cemil KAYA, Türk İdari Yargılama Hukuku Pratik Çalışma Kitabı, Savaş Yayınevi, Nisan 2021. Ethem Ender ATAY, İdari Yargılama Hukuku, Seçkin Yayıncılık, 2022. Ramazan ÇAĞLAYAN, İdari Yargılama Hukuku, 12. Bası, Ankara 2020. Halil KALABALIK, İdari Yargılama Hukuku Pratik Çalışmalar, 2. Bası, Ankara 2021. Oğuz SANCAKDAR-Lale Burcu ÖNÜT-M. Aytaç ÖZELÇİ-Elif ALTINOK ÇALIŞKAN-Sakine Nilüfer BİLGİN-Serkan SEYHAN, İdari Yargı Pratik Çalışma Kitabı, 10. Bası, Ankara 2021.
<b>Necessary Course Material</b>	Proposed basic textbook and administrative procedure legislation.

<b>Course Schedule</b>	
<b>1</b>	Importance of Judicial Review of Administration, Administrative Jurisdiction Institutions
<b>2</b>	Importance of Judicial Review of Administration, Administrative Jurisdiction Institutions
<b>3</b>	High Courts, District Administrative Court
<b>4</b>	Trial Courts, Special Courts
<b>5</b>	Purview of Administrative Jurisdiction, Administrative Disputes, Types of Administrative Proceeding
<b>6</b>	Initial Review in Administrative Jurisdiction
<b>7</b>	Characteristics of Action for Annulment, Admissibility Conditions of Action for Annulment
<b>8</b>	Grounds for Annulment Request and Requests of Action for Annulment
<b>9</b>	Fulfillment of Annulment Decisions
<b>10</b>	Subjects of Initial Review: Duty and Authority in Administrative Trial Procedure
<b>11</b>	Subjects of Initial Review: Administrative Authority Infringement, Ability
<b>12</b>	Subjects of Initial Review: Definite and to be Executed Action to be Subject to Administrative Proceeding, Duration
<b>13</b>	Subjects of Initial Review: Hostility and Compliance with Articles 3 and 5
<b>14</b>	Decisions on Initial Review
<b>15,16</b>	Mid-Term
<b>17</b>	The Evolvement of the File and the Trial
<b>18</b>	Suspension of Execution
<b>19</b>	Substantive Examination of Cases
<b>20</b>	Judicial Review in Full Remedy Action: Administrative Responsibility
<b>21</b>	Responsibility with Fault
<b>22</b>	Liability for Damage Caused by Public Officials to Third Parties and Revocation Problems
<b>23</b>	Responsibility without Fault
<b>24</b>	Elements of Liability and Compensation
<b>25</b>	Special Proceedings
<b>26</b>	Circumstances in which HMK is applied in Administrative Jurisdiction (İYUK Article 31) Change of Litigation Parties
<b>27</b>	Adjudication of Files
<b>28</b>	Clarification and Correction of Errors and Enforcement of Administrative Judgments
<b>29</b>	Legal Remedy
<b>30</b>	General Evaluation and Cours Pratique
<b>31,32</b>	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	28	2	56
Classroom Studying Time (review, reinforcing, prestudy,...)	2	2	4
Homework	2	21	42
Quiz Exam	2	3	6
Studying for Quiz Exam	2	1	2
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	1	2	2
Final Exam	1	3	3
Studying for Final Exam	1	2	2
		<b>Total workload</b>	<b>119</b>
		<b>Total workload / 30</b>	<b>3,9</b>
		<b>Course ECTS Credit</b>	<b>4</b>

Evaluation	
Activity Type	%
Mid-term	40
Quiz	
Homework	
Bir öge seçin.	
Bir öge seçin.	
<b>Final Exam</b>	60
<b>Total</b>	100

<b>RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)</b>		
<b>NO</b>	<b>PROGRAM OUTCOME</b>	<b>Contribution</b>
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	5
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a level to carry out a problem-solving process from beginning to end.	5
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	5
4	To have skills to assimilate and carry the rules of ethics and profession.	3
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	5
6	To have skills to understand the differences between the theory and practice of private and public law.	4
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be able to comment on these at a sufficient level.	3
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	3
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	3
10	To have skills to use vocational information technologies efficiently in solving legal problems.	2

<b>LECTUTER(S)</b>				
<b>Prepared by</b>				
<b>Signature(s)</b>				

26/07/2024