

ESOGU FACULTY OF LAW



COURSE INFORMATION FORM

Course Name	Course Code
Juvenile Criminal Law	191117024

Samastan	Number of Cours	se Hours per Week	Credit	ECTS	
Semester	Theory	Practice	Credit	ECIS	
7^{th}	2	0	2	4	

Course Category (Credit)					
Basic Sciences Engineering Sciences Design General Education Social Sciences					
				X	

Course Language	Course Level	Course Type
Turkish	Undergraduate	Elective

Prerequisite(s) if any	-
Objectives of the Course	To teach the rules and principles developed by the criminal justice system with the child within the legal order.
Short Course Content	Rules and principles developed by the criminal justice system with the child within the legal order.

	Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 Un	iversal principles of juvenile law	2,3,7	1,2,4,5,8,10	A
2 Ch	ild protection	1,4,5,6	1,2,4,5,8,10	A
3 The	e rights of the child	1,2,3,8,9	1,2,4,5,8,10	A
4				
5				
6				
7				
8				
9				
10				

^{*}Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Induvidual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

^{**}Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

Main Textbook	Ali Rıza Çınar, Çocuk Ceza Hukuku, Yetkin Yayınları, 2020; Yusuf Solmaz Balo, Çocuk Ceza Hukuku, Seçkin Yayınları, 2015; Burcu Dönmez, Çocuk Yargılaması Ceza Muhakemesi Hukukunda Çocuklara Özel Soruşturma ve Kovuşturma Kuralları, Seçkin Yayınları, 2020.
Supporting References	Emine AKYÜZ, Çocuk Hukuku, Pegem Akademi Yay., 2021; Hasan Tahsin Fendoğlu, Çocuk Hakları Hukuku, Yetkin Yayınları, 2021; Ders Notları.
Necessary Course Material	-

	Course Schedule
1	Juvenile Criminal Law – Basic Concepts
2	Children's Rights and Historical Development
3	Convention on the Rights of the Child
4	Basic Principles of Child Law
5	Juvenile Criminal Law Legislation
6	Juvenile Delinquency
7	Juvenile Delinquency
8	Mid-Term Exam
9	Child Protection in Civil Law and Business
10	Child and Child Protection in the Criminal Justice System
11	Sanctions in Juvenile Criminal Law
12	Judgment of Children
13	Child-Specific Safety Precautions
14	Child-Specific Safety Precautions
15	Media and Child
16,17	Final Exam

Calculation of Course Workload				
Activities	Number	Time (Hour)	Total Workload (Hour)	
Course Time (number of course hours per week)	14	2	28	
Classroom Studying Time (review, reinforcing, prestudy,)	14	4	56	
Homework	4	8	32	
Quiz Exam				
Studying for Quiz Exam				
Oral exam				
Studying for Oral Exam				
Report (Preparation and presentation time included)				
Project (Preparation and presentation time included)				
Presentation (Preparation time included)				
Mid-Term Exam	1	2	2	
Studying for Mid-Term Exam				
Final Exam	1	2	2	
Studying for Final Exam				
		otal workload	120	
		workload / 30 ECTS Credit	4	

Evaluation			
Activity Type	%		
Mid-term	40		
Quiz	-		
Homework	-		
Bir öğe seçin.			
Bir öğe seçin.			
Final Exam	60		
Total	100		

	RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)				
NO	PROGRAM OUTCOME	Contribution			
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	4			
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a level to carry out a problem-solving process from beginning to end.	2			
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	4			
4	To have skills to assimilate and carry the rules of ethics and profession.	2			
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	2			
6	To have skills to understand the differences between the theory and practice of private and public law.	2			
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be able to comment on these at a sufficient level.	2			
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	2			
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	2			
10	To have skills to use vocational information technologies efficiently in solving legal problems.	1			

	LECTUTER(S)				
Prepared by					
Signature(s)					

Date:06.06.2024